

For Payment and Registration



KRISTU JAYANTI
(DEEMED TO BE UNIVERSITY)
Under Section 3 of UGC Act 1956
A CMI INSTITUTION | BENGALURU | INDIA

Internal Quality Assurance Cell (IQAC)

Organises

18th National IQAC Conference (Icon 2026)

REIMAGINING QUALITY ASSURANCE IN HIGHER EDUCATION: TECHNOLOGY, INCLUSION AND OUTCOME-BASED INNOVATION

24th & 25th APRIL 2026



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Members of IQAC

Conference Secretariat

Internal Quality Assurance Cell (IQAC)

Kristu Jayanti (Deemed to be University)

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- 📍 From Majestic BMTC Bus Stand: Platform 19: Bus Route–292 B & C
- 📍 From K.R. Market: Bus Route: 292, 292 B, 293 C, 292 D, 292 F, 293
- 📍 Nearest Railway station:
 - Cantonment (10 km)
 - SMVT, Maruthi Sevanagar (9.7 Km)
 - Krishnarajapuram (11 Km)
- 📍 By Air: Bengaluru International Airport (28 km)

www.kristujayanti.edu.in

Kristu Jayanti (Deemed to be University)

Kristu Jayanti (Deemed to be University) is a beacon of learning and innovation since its inception in 1999 as an affiliated institution under Bangalore University. The Institution is managed by the Christian missionaries belonging to the Congregation Carmelites of Mary Immaculate (CMI), St. Joseph Province, Kottayam, Kerala. Kristu Jayanti attained Autonomous status in 2013 and was conferred Deemed to be University status on July 8, 2025, under Section 3 of the UGC Act, 1956, by the Department of Higher Education, Ministry of Education, Government of India, under the General Category. The University is a dynamic centre of excellence, dedicated to scholarship, leadership, and societal impact. The institution was re-accredited with the highest grade 'A++' by NAAC in its third cycle of accreditation in 2021. In NIRF-2025, it secured 34th Rank and continues to feature among the top 50 colleges in the country. The University is recognised for the third consecutive term by the United Nations (2018-2021, 2021-2024 and 2025-2027) and is appointed as the UNAI Hub for SDG 10 (Vice Chair for Teaching and Education). With a student body exceeding 15,000 the University provides an array of educational opportunities, including 49 Undergraduate, 23 Postgraduate, 04 Postgraduate Diploma programmes and 18 Research Programmes. Over the years, Kristu Jayanti has consistently been recognized as one of the leading institutions in national and international rankings, and surveys conducted by various agencies.

IQAC

The Internal Quality Assurance Cell (IQAC) plays a vital role in sustaining and enhancing the quality culture of the University through systematic planning, continuous monitoring, and adoption of best practices. The IQAC strategically oversees and manages Quality Assurance (QA) and Quality Enhancement (QE) activities at the University, orchestrating 1591 successful initiatives in the academic year 2024-25. Notably, the Institutional Quality Process was meticulously studied and documented, resulting in the publication of the book "Quality Management System in Higher Education" (pages 315 to 321) by NAAC in 2020. This book has gained wide recognition and serves as a valuable reference for Higher Education institutions throughout India.

ICon 2026

The Higher Education sector is witnessing an unprecedented transformation, driven by rapid technological advancements, growing demands for inclusivity, and the shift toward Outcome-Based Education. Technology is redefining Higher Education through digital learning platforms, data-driven governance, and AI-powered quality monitoring. Inclusion expands the academic space to embrace learners from all backgrounds, abilities, and locations, ensuring meaningful participation and equitable opportunities. At the same time, Outcome-Based Education is reshaping pedagogy by moving the focus from teaching inputs to measurable learning outcomes, employability skills, and holistic development. This transformative triad compels institutions to rethink quality assurance not as a static compliance mechanism but as a forward-looking, innovative framework that embraces change and prepares higher education for global relevance. This conference seeks to explore how IQAC can harness these transformations to strengthen quality benchmarks, encourage collaboration, and prepare Higher Education institutions for a rapidly evolving academic ecosystem. By bringing together diverse perspectives and best practices, the conference seeks to reimagine quality assurance as a transformative journey - leveraging technology, embracing inclusion, and driving outcome-based innovation to foster excellence, accountability, and global relevance in Higher Education.

Themes and Subthemes

- **Digital Innovation and EdTech Ecosystems**
 - Digital Ecosystem in Higher Education
 - AI, Machine Learning, and Predictive Analytics for Teaching Learning Excellence
 - Digital Learning Ecosystems, Virtual Labs, Immersive Experiences
 - Ethical Adoption of AI in Teaching, Learning, and Assessment
 - Digital Wellness among Students and Faculty
- **Inclusive, Equitable and Accessible Education**
 - Inclusion as a Driver of Sustainability
 - Accessibility for Differently-abled Learners
 - Bridging Urban-Rural and Socio-Economic Digital Divides
 - Building Responsible Digital Citizenship among Students
 - Fostering Gender, Cultural, and Regional Inclusivity in Curriculum and Pedagogy
- **Outcome-Based Education and Curriculum Innovation in the Digital Era**
 - Outcome-based Education (OBE) for Academic Excellence
 - Designing Curriculum Aligned with Measurable Outcomes
 - Competency-based Assessments and Holistic Education

- Integration of OBE with Accreditation and Ranking Frameworks
- Future-ready Skill Development and Lifelong Learning Initiatives
- **Transforming Quality Assurance in the Digital Era**
 - Quality Assurance from Compliance to Innovation-led Frameworks
 - Quality Improvement through Data-driven Monitoring
 - E-governance and Institutional Excellence
 - Innovation-led Quality Assurance Frameworks and Data-driven Continuous Improvement
- **Research, Innovation and Knowledge Enhancement**
 - AI-driven Research Analytics
 - Interdisciplinary and Multidisciplinary Research Initiatives
 - Innovation and Entrepreneurial Academic Ecosystems
 - Industry-Academia Partnerships for Experiential Learning
 - Institutional Readiness for Global Competitiveness and Recognition
- **Institutional Leadership, Policymaking and e-Governance**
 - Strategic Leadership in Quality Assurance and Institutional Governance
 - Policy Reforms, Regulatory Frameworks, and Accreditation Challenges
 - Aligning Institutional Strategies with National and Global Standards
 - Integrating Sustainable Practices and SDGs into Education

Participant's Profile

Academicians and Faculty Members | Researchers Scholars and Postgraduate Students | University/College Administrators | Policy Makers and Regulators | EdTech Professionals | Industry Leaders and Practitioners | NGOs and Educational Consultants | Librarians and Knowledge Managers | Edupreneurs.

Submission & Publication Guidelines

The research papers will be peer reviewed and evaluated based on its originality and relevance to the theme of the conference.

Category	Details
Abstract Submission	15 th March 2026, 250–300 words
Intimation of Acceptance	25 th March 2026
Full Paper Submission	30 th March 2026 Maximum 5000 words or 12 pages (A4, MS Word, Times New Roman, Size 12, 1.5 spacing; Title font 14)
Confirmation of Participation	4 th April 2026; After payment of registration fee
Author Registration	At least one author must register and present the paper at the conference.
Publication Options	Accepted papers will be published in Scopus-indexed Springer book series (with fee as per publisher's norms)/ISBN Conference Proceedings
Certificates	Issued only on the second day after the Valedictory Ceremony. Individual presentation certificate will be issued to the registered participant who have presented paper
Accommodation	Available on request

Registration Fee (Inclusive of GST)

Participants	Registration Fee
Academicians & Professionals	Rs. 1,000
Full-time Research Scholars*	Rs. 800
UG & PG Students*	Rs. 300

*Letter or ID card of the University/College should be presented at the time of registration