



## **FACULTY OF SCIENCE**

### **B.Sc. Computer Science, Mathematics, Electronics**

#### **Programme Educational Objectives**

- PEO1: To empower the students with current trends in computational sciences.
- PEO2: To familiarize the students with mathematical concepts and tools.
- PEO3: To equip the students with knowledge and skills in electronics.
- PEO4: To nurture the students with employability skills and professional ethics.

#### **Programme Outcome**

After the successful completion of three year B.Sc. CSME Programme, the graduate will be able to:

- PO1: apply professional and social skills to cater to the needs of the industry, society and global scientific community.

#### **Programme Specific Outcomes**

After the successful completion of three year B.Sc. CSME Programme, the graduate will be able to:

- PSO1: Apply logical reasoning and algorithmic solutions to national and global computational problems.
- PSO2: Develop capability in mathematical reasoning and problem solving.
- PSO3: Create electronic devices to meet global technological demands.
- PSO4: Perform effectively with professional ethics in analytic, scientific and technical domains.

**Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]**

**I Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A11	Additional English I	<ol style="list-style-type: none"> <li>1. Describe and differentiate between ballads and sonnets</li> <li>2. Analyze critically the writing style of prose writers</li> <li>3. Develop interest to appreciate one act plays</li> <li>4. Apply the rules of punctuation to write concisely</li> <li>5. Demonstrate proficiency in creating leaflets and brochures</li> </ol>
AECC	HIN103B11	Hindi I	<ul style="list-style-type: none"> <li>● हिन्दी साहित्य के गद्य विधाओं का विश्लेषण करने की क्षमता का विकास</li> <li>● विद्यार्थियों में सामाजिक यथार्थ का मूल्यांकन करने का ज्ञान</li> <li>● सृजनात्मक कौशल्य में परिपूर्णता</li> <li>● गद्य विधाओं के अध्ययन करने के बाद सामाजिक मूल्यों का ज्ञान प्राप्त</li> <li>● अनुवाद कला और भाषा में परिशुद्धता</li> </ul>
AECC	KAN103B11	Kannada I	<ul style="list-style-type: none"> <li>● ಜಾನಪದ &amp; ಶಿಷ್ಟ ಸಾಹಿತ್ಯದ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಮಾಡುವರು</li> <li>● ಸಾಮಾಜಿಕ ಸಮಾನತೆ ಮತ್ತು ಜೀವನಮೌಲ್ಯಗಳ ಪುನರಾವಲೋಕನ ಮಾಡುವರು</li> <li>● ಗ್ರಾಮೀಣ ಸಂಸ್ಕೃತಿಯನ್ನು ವಿವರಿಸುವರು</li> <li>● ಕನ್ನಡ ಭಾಷಾಪ್ರೇಮವನ್ನು ಇತರೆ ಭಾಷೆಗಳೊಂದಿಗೆ ಹೋಲಿಕೆ ಮಾಡುವರು</li> </ul>
AECC	ENG103A11	English I	<ol style="list-style-type: none"> <li>1. To attune young minds to concerns and issues which have a broad and wide scope of use and application to life.</li> <li>2. To cut across the history of creative expression in focusing primarily on the core values that governs human lives.</li> </ol>
DSCC	CSC203A11	Computer Science I [Programming in C]	<ol style="list-style-type: none"> <li>1. Design flowchart and algorithms for C program.</li> <li>2. Construct sequential, iterative problems and input/output operations on text files.</li> <li>3. Differentiate between decision control structures and loop control structures.</li> <li>4. Distinguish between data representation through arrays, functions, function using pointers, structures and unions.</li> </ol>
DSCL	CSC2L1A11	Computer Science Practical I	<ol style="list-style-type: none"> <li>1. Trace sequential, decision making and iterative C programs.</li> <li>2. Design user defined data types and functions in C language.</li> </ol>
DSCC	UMT204B11	Mathematics I [Calculus and Analytical Geometry]	<ol style="list-style-type: none"> <li>1. Construct nth derivative of <math>f(z)=uv</math> using Leibnitz's Theorem.</li> <li>2. Evaluate partial derivatives of algebraic and transcendental functions.</li> <li>3. Evaluate integrals using reduction formula.</li> <li>4. Use the equations of line, plane, sphere, cone and cylinder.</li> </ol>
DSCC	ELE203A11	Electronics I [Basic Electronics I]	<ol style="list-style-type: none"> <li>1. Demonstrate the working and concept of solid state electronics.</li> <li>2. Analyze analog electronic circuits using discrete components.</li> <li>3. Differentiate transistor based amplifier circuits as per the given specification.</li> </ol>
DSCL	ELE2L1A11	Electronics Practical I	<ol style="list-style-type: none"> <li>1. Construct current and voltage based circuit theorems.</li> <li>2. Design filters and oscillators electronic circuits using operational amplifiers.</li> </ol>

**Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]**

**II Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A21	Additional English II	<ol style="list-style-type: none"> <li>To provide the young learners an introduction to new ideas and issues that bear relevance to our life today.</li> <li>To give the students an opportunity to develop values that will help them adapt to the changing world.</li> </ol>
AECC	HIN103B21	Hindi II	<ul style="list-style-type: none"> <li>काव्य अध्ययन में संगीतात्मक शैली को समझ लेता है</li> <li>काव्य विश्लेषण करने की क्षमता</li> <li>काव्य में निहित विचारों का मूल्यांकन</li> <li>काव्य सृजन करने का कौशल्य</li> <li>व्याकरणिक भाषा का ज्ञान एवं स्पष्टता</li> </ul>
AECC	KAN103B21	Kannada II	<ul style="list-style-type: none"> <li>ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಭಾಷಾ ಮಡಿವಂತಿಕೆಯ ವಿವರಣೆ ತಿಳಿಯುವರು</li> <li>ಪುರಾಣ ಕಾವ್ಯಗಳಲ್ಲಿನ ಸಾಂಸ್ಕೃತಿಕ ಮುಖಾಮುಖಿಯ ವಿಶ್ಲೇಷಣೆ ಮಾಡುವರು</li> <li>ನಾಟಕಗಳಲ್ಲಿನ ಪರಿಸರ ವರ್ಣನೆಯ ಪುನರಾವಲೋಕನ ಕೈಗೊಳ್ಳುವರು</li> <li>ವೃತ್ತಿಆಧಾರಿತ ವ್ಯವಸ್ಥೆ ಬಗ್ಗೆ ಚರ್ಚಿಸುವರು</li> </ul>
AECC	ENG103A21	English II	<ol style="list-style-type: none"> <li>Discuss the use of animal imagery and hypersensitive characters in the twentieth century writings</li> <li>Describe poetic style and its devices in the english verses of the victorian age</li> <li>Analyze poems and sonnets regarding existentialist and metaphysical themes</li> <li>Discover and implement new strategies of grammar in speaking english language</li> <li>Integrate the prominence of media and the elements of advertising by creating media awareness</li> </ol>
AECC	NES102A01	Environmental Science	<ol style="list-style-type: none"> <li>Discuss the overexploitation of natural resources.</li> <li>Appraise the components of the ecosystem.</li> <li>Assess the conservation of biodiversity.</li> <li>Criticize the mitigation process of natural disasters.</li> <li>Survey the effects of pollution in the environment.</li> <li>Recommend the various policies for the betterment of the environment.</li> </ol>
DSCC	CSC203A21	Computer Science II [Data Structures]	<ol style="list-style-type: none"> <li>Explain data structures, dynamic memory management and usage of pointer variables.</li> <li>Differentiate operations associated with arrays, linked lists, stacks, queues and trees.</li> <li>Design recursive procedures, sorting and searching algorithms for data structure applications.</li> </ol>
DSCL	CSC2L1A21	Computer Science Practical II	<ol style="list-style-type: none"> <li>Write programs explaining the data structures operations.</li> <li>Develop programs for searching and sorting techniques.</li> <li>Execute recursive functions for tower of Hanoi and binomial coefficient.</li> </ol>
DSCC	UMT204B21	Mathematics II [Algebra and Differential Calculus]	<ol style="list-style-type: none"> <li>Identify algebraic structures as groups. Construct pedal equation, radius of curvature and evolute.</li> <li>Explain singular point, asymptote and envelope.</li> <li>Solve first order linear and homogeneous differential equations.</li> </ol>
DSCC	ELE203A21	Electronics II [Basic Electronics II]	<ol style="list-style-type: none"> <li>Explain the working and concept of special transistor devices JFET, MOSFET, UJT.</li> <li>Demonstrate the working of transistors as a power amplifier, oscillator and feedback amplifier.</li> <li>Summarize the inverting, non-inverting and mathematical operations of op-amp.</li> </ol>
DSCL	ELE2L1A21	Electronics Practical II	<ol style="list-style-type: none"> <li>Develop mathematical operational circuits with inverting and non-inverting amplifier.</li> <li>Design filters and oscillators electronic circuits using operational amplifier.</li> </ol>

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**III Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A31	Additional English III	<ol style="list-style-type: none"> <li>1. Appreciate the theme of love and suspense in the works of Alfred Noyes, Robert Southey, Sir Arthur Conan Doyle and Shakespeare</li> <li>2. Discover the sufferings of human being in the works of Tagore, Mary Fisher, Charley Chaplin, John Stainbeck and Philip Larkin</li> <li>3. Analyses the dramatic techniques in the prescribed one act play</li> <li>4. Outline the difference between essay writings and precis writing</li> <li>5. Develop the interest on poem and prose</li> </ol>
AECC	HIN103B31	Hindi III	<ul style="list-style-type: none"> <li>● हिन्दी कविता और खण्डकाव्य के भेद को समझलेता है</li> <li>● पौराणिक कथा का विश्लेषण</li> <li>● पौराणिक आदर्श विचारों का अनुकरण करता है</li> <li>● आधुनिक और पौराणिक विचारों का मूल्यांकन</li> <li>● काव्य सृजन शैली का विकास</li> </ul>
AECC	KAN103B31	Kannada III	<ul style="list-style-type: none"> <li>● ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ಪರಿಚಯಿಸುತ್ತದೆ</li> <li>● ಮಧ್ಯಕಾಲೀನಯುಗದ ಭಕ್ತಿ ಪರಂಪರೆಯೊಂದಿಗೆ ಬದುಕಿನ ವಾಸ್ತವತೆಯನ್ನು ಹೋಲಿಸಿ ಚರ್ಚಿಸುವರು</li> <li>● ಭಾಷೆಯ ಕೌಶಲ್ಯಗಳೊಂದಿಗೆ ವಿಜ್ಞಾನ ಹಾಗೂ ತಾಂತ್ರಿಕ ಚಿಂತನೆಗಳನ್ನು ಗ್ರಹಿಸಲು ಅಗತ್ಯ ಕ್ರಮಗಳನ್ನು ಅರಿಯುವರು</li> <li>● ಯುವಜನಾಂಗವು ಅಭಿವೃದ್ಧಿಯ ಜಗತ್ತಿನಲ್ಲಿ ಹೊಂದಾಣಿಕೆಯಾಗಲು ಸಂವಹನ ಕೌಶಲ್ಯಗಳ ಅಗತ್ಯತೆಯನ್ನು ಚರ್ಚಿಸುವರು</li> <li>● ಧರ್ಮ ಮತ್ತು ಪರಂಪರೆಗಳ ಕುರಿತು ಪುನರಾವಲೋಕನ ಮಾಡುವರು</li> </ul>
<b>Compulsory Courses</b>			
AECC	ENG103A31	English III	<ol style="list-style-type: none"> <li>1. State the problems of a man and the significance of parental affection in real life</li> <li>2. Review the historical background of true events in roman history</li> <li>3. Extrapolate the reflections on the lives of writers in literary genres</li> <li>4. Interpret the significance of English literature in the forms of movies and serials in media</li> <li>5. Formulate the structure of oral and written presentations and develop speaking skills</li> </ol>
DSCC	CSC203A31	Computer Science III [Java Programming]	<ol style="list-style-type: none"> <li>1. Compare Procedural and Object-oriented Programming Paradigms.</li> <li>2. Construct windows and frame based GUI applications using control fundamentals.</li> <li>3. Construct windows and AWT based applications using control fundamentals.</li> </ol>
DSCL	CSC2L1A31	Computer Science Practical III	<ol style="list-style-type: none"> <li>1. Build sequential, decision making and iterative Java programs.</li> <li>2. Design GUI based applications using applets and frames.</li> </ol>
DSCC	UMT204B31	Mathematics III [Algebra, Differential Calculus, Improper Integrals and Linear Programming]	<ol style="list-style-type: none"> <li>1. Explain cyclic group and Lagrange's theorem.</li> <li>2. Evaluate limit of algebraic and transcendental function using L' Hospital's Rule.</li> <li>3. Evaluate integral using beta and gamma functions.</li> <li>4. Formulate a given simplified definition as a linear programming problem and solve using graphical or simplex methods.</li> </ol>

**Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]**

<b>DSCC</b>	<b>ELE203A31</b>	<b>Electronics III [Digital Electronics and Verilog]</b>	<ol style="list-style-type: none"><li>1. Explain the fundamental concept of Boolean algebra and logic gates.</li><li>2. Design all combinational and sequential logic circuits.</li><li>3. Compile digital circuit programs using circuit simulation software.</li></ol>
<b>DSCL</b>	<b>ELE2L1A31</b>	<b>Electronics Practical III</b>	<ol style="list-style-type: none"><li>1. Build the circuit with basic logic gates and universal gates.</li><li>2. Design combinational and sequential circuits using logic gates.</li></ol>
<b>SEC</b>	<b>SSP4L2A01</b>	<b>Soft Skills Practices</b>	<ol style="list-style-type: none"><li>1. Build verbal/oral communication, leadership and listening skills.</li><li>2. Perform group discussion, presentations and personal interview.</li></ol>

**Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]**

**IV Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A41	Additional English IV	<ol style="list-style-type: none"> <li>1. Interpret select poems of Robert Frost, Sarojini Naidu and William Blake</li> <li>2. Explain the style and significant features of prose writings of R. K Narayan, Willa Cather, Doris Lessing, O. Henry, and Booker. T. Washington</li> <li>3. Compare the ethical and cultural differences in Wole Soyinka's play 'The Lion and the Jewel' and learn the unique native culture of Nigeria</li> <li>4. Assess the issues related to marriage, education, moral code of conduct, the concept of sublime, modernity, tradition, and the mindsets of human beings in life</li> <li>5. Appraise the literary devices and techniques used in poetry and prose</li> <li>6. Formulate grammatically correct sentences using proper punctuations</li> <li>7. Create citations of books, articles and journals using MLA format 8th edition</li> </ol>
AECC	HIN103B41	Hindi IV	<ul style="list-style-type: none"> <li>● हिन्दी व्यंग्य अध्ययन करने की शैली को समझलेता है</li> <li>● व्यंग्य में निहित विचारों का विश्लेषण</li> <li>● व्यंग्य कथाओं में अभिव्यक्त विचारों का मूल्यांकन</li> <li>● निबंधों में निहित आदर्श विचारों का अनुकरण करता है</li> <li>● व्यंग्य सृजन कौशल्य का विकास</li> </ul>
AECC	KAN103B41	Kannada IV	<ul style="list-style-type: none"> <li>● ನಮ್ಮ ನಾಡು-ಸಮಾಜ-ಕುಟುಂಬ ಪರಂಪರೆಯಕುರಿತುಅರಿವು ಹಾಗೂ ಕಾಳಜಿಯನ್ನು ಅಧ್ಯಯನಮಾಡುವರು</li> <li>● ಮಹಿಳಾ ಹಕ್ಕುಗಳು ಹಾಗೂ ರಕ್ಷಣೆಯಜವಾಬ್ದಾರಿಯನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ತಿಳಿಯುವರು</li> <li>● ಅರಣ್ಯ ಹಾಗೂ ನೈಸರ್ಗಿಕ ಸಂಪನ್ಮೂಲಗಳನ್ನು ವಿವಿಧ ವಿಷಯಗಳ ಅಧ್ಯಯನದೊಂದಿಗೆಚರ್ಚಿಸುವರು</li> <li>● ಭಕ್ತಿಯಅರ್ಥ, ಗ್ರಹಿಕೆಗಳು, ವಿವಿಧ ನೆಲೆಗಳು ಕುರಿತುಕಾಲಘಟ್ಟದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಹೋಲಿಸುವರು</li> <li>● ಆದರ್ಶಗಳು, ಸಮಾಜಿಕ ಸೇವೆ ಈ ಕುರಿತು ಮೌಲ್ಯಾಧಾರಿತ ಬದುಕನ್ನುಕುರಿತು ಪುನರಾವಲೋಕನ ಮಾಡುವರು</li> </ul>
<b>Compulsory Courses</b>			
AECC	ENG103A41	English IV	<ol style="list-style-type: none"> <li>1. Recognize, define, and identify poetic terms and genres</li> <li>2. Examine novels analytically and interpretively, to identify literary elements of plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image</li> <li>3. Analyze the characters and themes of one act plays</li> <li>4. Acquire vital employability skills and employment opportunities with in-depth knowledge of cv, cover letter, report writing and paragraph writing</li> </ol>
DSCC	CSC203A41	Computer Science IV [Internet Technology]	<ol style="list-style-type: none"> <li>1. Explain TCP/IP, HTTP protocols and directory services rendered by the internet.</li> <li>2. Analyze the elements and attributes in HTML tags.</li> <li>3. Develop webpages using HTML, JavaScript, XML and CSS.</li> </ol>
DSCL	CSC2L1A41	Computer Science Practical IV	<ol style="list-style-type: none"> <li>1. Design webpages using HTML, JavaScript and CSS.</li> <li>2. Manage web pages using XML tags.</li> </ol>

**Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]**

<b>DSCC</b>	<b>UMT204B41</b>	<b>Mathematics IV [Algebra, Differential Equations, Laplace Transforms and Fourier Series]</b>	<ol style="list-style-type: none"> <li>1. Analyze homomorphism and isomorphism of a group.</li> <li>2. Solve second and higher order differential equations.</li> <li>3. Evaluate Laplace transforms and inverse Laplace transforms.</li> <li>4. Estimate Fourier series for even and odd functions.</li> </ol>
<b>DSCC</b>	<b>ELE203A41</b>	<b>Electronics IV [Communication Systems]</b>	<ol style="list-style-type: none"> <li>1. Demonstrate block diagram of basic communication system.</li> <li>2. Explain transmitting and receiving function of analog modulation techniques.</li> <li>3. Illustrate the concept of resonant and non-resonant antennas.</li> <li>4. Appraise block diagram of monochrome and color televisions.</li> </ol>
<b>DSCL</b>	<b>ELE2L1A41</b>	<b>Electronics Practical IV</b>	<ol style="list-style-type: none"> <li>1. Design band elimination filters and modulator circuits.</li> <li>2. Formulate sensitivity, selectivity and fidelity property of radio receiver.</li> </ol>
<b>NCCC</b>	<b>LSE5A2A41</b>	<b>Life Skills Education</b>	<ol style="list-style-type: none"> <li>1. Develop self-competency and confidence in their day to day life</li> <li>2. Evaluate the problems and find the sustainable solutions in their daily life</li> <li>3. Enhance interpersonal relationship effectively in the community</li> <li>4. Develop coping mechanisms to manage their stress effectively in their environment</li> </ol>

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### V Semester

Course Type	Course Code	Course Title	Course Outcome
DSCC	CSC204A51	Computer Science V [DBMS and Visual Programming]	<ol style="list-style-type: none"> <li>1. Explain the concepts of relational data model, Normalization, database design, relational algebra and transaction processing.</li> <li>2. Construct ER model for data tables and formulate SQL queries on data.</li> <li>3. Design graphical user interface using arrays, functions and VB.Net controls.</li> <li>4. Integrate connectivity between user interface and the database.</li> </ol>
DSCL	CSC2L2A51	Computer Science Practical V	<ol style="list-style-type: none"> <li>1. Design primary key, foreign key constraints and joins in the database.</li> <li>2. Manage connectivity between user interface and the database.</li> </ol>
DSCC	CSC204A52	Computer Science VI [Operating System Concepts and LINUX]	<ol style="list-style-type: none"> <li>1. Compare batch, time sharing, and real time and distributed operating systems.</li> <li>2. Explain system calls and operating system services.</li> <li>3. Demonstrate CPU scheduling, disk scheduling, page replacement algorithms and process synchronization.</li> <li>4. Analyze the critical section problems, deadlocks and storage management.</li> <li>5. Design shell scripts using UNIX tools and utility commands.</li> </ol>
DSCC	UMT204A51	Mathematics V [Real and Complex Analysis]	<ol style="list-style-type: none"> <li>1. Categorize sequences and series to convergent, divergent or oscillatory.</li> <li>2. Construct analytic functions from complex functions.</li> <li>3. Evaluate integrals using Cauchy's integral theorem and formula.</li> <li>4. Compare circles and lines in z-plane and w-plane.</li> </ol>
DSCC	UMT204A52	Mathematics VI [Total and Partial Differential Equations, Algebra and Numerical Analysis]	<ol style="list-style-type: none"> <li>1. Solve the partial differential equation of first order using Char pit's method and second order using complementary function and particular integral.</li> <li>2. Identify rings, integral domain and field.</li> <li>3. Apply numerical methods to perform interpolation and integration.</li> <li>4. Solve algebraic and transcendental equations using bisection method, newton's method and secant method.</li> </ol>
DSCL	UMT2L2B51	Mathematics Practical I	<ol style="list-style-type: none"> <li>1. Create programs for sequences and series using the Maxima tool.</li> <li>2. Develop solutions for algebraic, transcendental and partial differential equations using the Maxima tool.</li> </ol>
DSCC	ELE203A51	Electronics V [Advanced Communication Systems]	<ol style="list-style-type: none"> <li>1. Demonstrate the concept of pulse and digital modulation technique.</li> <li>2. Explain the principle and working of the radar system.</li> <li>3. Compare satellite communication, optical fiber communication and cellular communication system.</li> </ol>
DSCL	ELE2L2A51	Electronics Practical V	<ol style="list-style-type: none"> <li>1. Design PWM, PPM, PAM modulator and demodulator circuits.</li> <li>2. Trace the waveform of BPSK, QPSK and FSK modulation using a kit.</li> </ol>
DSCC	ELE203A52	Electronics VI [Microprocessor and Microcontroller]	<ol style="list-style-type: none"> <li>1. Explain the concept and architecture of microprocessor and microcontroller.</li> <li>2. Compose programs based on 8085 microprocessor and 8051 microcontroller.</li> <li>3. Illustrate the concept of external peripheral interfacing with microcontrollers.</li> </ol>
DSCL	ELE2L2A52	Electronics Practical VI	<ol style="list-style-type: none"> <li>1. Develop programs to perform arithmetic operations using 8051 microcontrollers.</li> <li>2. Execute interfacing with DAC, ADC and seven segment display.</li> </ol>

## Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Electronics [2019 Batch]

### VI Semester

Course Type		Course Code	Course Title	Course Outcome
DSCC		CSC204A61	Computer Science VII [Software Engineering]	<ol style="list-style-type: none"> <li>1. Analyze software components and process models in software development life cycle.</li> <li>2. Prepare the plan, design, schedule and assess the risks in project management.</li> <li>3. Categorize software metrics, testing and maintenance of a project.</li> </ol>
DSCL		CSC2L2A61	Computer Science Practical VII	<ol style="list-style-type: none"> <li>1. Design project development phases using waterfall, prototyping, spiral and agile model.</li> <li>2. Manage the workflow of the project using Gantt chart.</li> </ol>
DSCP		CSC2P4A61	Enterprise Computing Project	<ol style="list-style-type: none"> <li>1. Design a web-based application using .NET platform.</li> <li>2. Create data flow and entity relationship diagrams.</li> <li>3. Connect client applications with database servers.</li> </ol>
DSCC		UMT204A61	Mathematics VII [Vector Calculus and Integral Calculus]	<ol style="list-style-type: none"> <li>1. Use curl, divergence and gradient. Solve problems on line and multiple integrals.</li> <li>2. Evaluate length, area and volume of curves using multiple integrals.</li> </ol>
DSCC		UMT204A62	Mathematics VIII [Matrices, Linear Algebra and Calculus of Variations]	<ol style="list-style-type: none"> <li>1. Evaluate rank, inverse, Eigen values and Eigen vectors of a matrix and solve a system of linear equations.</li> <li>2. Explain vector space, subspace, linear span, basis and dimension.</li> <li>3. Interpret linear transformation and fundamental concepts of rank nullity theorem.</li> <li>4. Evaluate the extreme value of a functional.</li> </ol>
DSCL		UMT2L2B61	Mathematics Practical II	<ol style="list-style-type: none"> <li>1. Create programs for matrices and linear transformations using the Maxima tool.</li> <li>2. Design Maxima programs to evaluate line and multiple integral.</li> </ol>
DSCC		ELE203A61	Electronics VII [Digital Signal Processing]	<ol style="list-style-type: none"> <li>1. Explain the concept of digital signals and discrete systems.</li> <li>2. Analyze frequency domain data conversion.</li> <li>3. Illustrate DSP programs using computation software.</li> </ol>
DSCL		ELE2L2A61	Electronics Practical VII	<ol style="list-style-type: none"> <li>1. Develop DSP programs to perform folding, shifting, convolution, correlation and DTFT properties.</li> <li>2. Design Butterworth filters using computational software.</li> </ol>
DSCP		ELE2P2A61	Electronics Project Work	<ol style="list-style-type: none"> <li>1. Design and implementation of electronics projects using microprocessor and microcontroller.</li> <li>2. Develop electronic projects based on filters, amplifiers and transducers.</li> </ol>
Elective Courses [Any ONE to be opted]	DSEC	ELEA03A61	Electronics VIII [Biomedical Electronics]	<ol style="list-style-type: none"> <li>1. Explain the function of the human body and generation of bio-electrical signals.</li> <li>2. Demonstrate the function of electrodes and physiological transducers.</li> <li>3. Illustrate biomedical recorders, modern imaging systems and patient monitoring systems.</li> </ol>
	DSEC	ELEB03A61	Electronics VIII [Elements of Nanotechnology and Microwaves]	<ol style="list-style-type: none"> <li>1. Demonstrate the basic concept of nanotechnology.</li> <li>2. Explain the synthesis of nanomaterials and its applications.</li> <li>3. Illustrate the fundamental concepts of microwave.</li> </ol>
	DSEC	ELEC03A61	Electronics VIII [Instrumentation Devices and Systems]	<ol style="list-style-type: none"> <li>1. Analyze the characteristic performance of variable resistance, capacitance, inductance and digital transducers.</li> <li>2. Explain strain measurement and temperature measurement techniques.</li> <li>3. Apply the concept of transducers for instrumentation amplifiers and data acquisition systems.</li> </ol>