



**Kristu Jayanti College**

**AUTONOMOUS** Bengaluru  
Reaccredited 'A' Grade by NAAC | Affiliated to Bengaluru North University

## **FACULTY OF SCIENCE**

### **B.Sc. Computer Science, Mathematics, Statistics**

#### **Programme Educational Objectives**

- PEO1: To empower the students with current trends in computational sciences.
- PEO2: To familiarize the students with mathematical concepts and tools.
- PEO3: To equip the students with knowledge and skills in statistical analysis and inferences.
- PEO4: To nurture the students with employability skills and professional ethics.

#### **Programme Outcome**

After the successful completion of three year B.Sc. CSMS Programme, the graduate will be able to:

- PO1: Apply professional and social skills to cater to the needs of the industry, society and global scientific community.

#### **Programme Specific Outcomes**

After the successful completion of three year B.Sc. CSMS Programme, the graduate will be able to:

- PSO1: Apply logical reasoning and algorithmic solutions to national and global computational problems.
- PSO2: Appraise mathematical concepts and reasoning, and infer statistical conclusions.
- PSO3: perform effectively with professional ethics in analytic, scientific and technical domains.

## Programme Matrix: Bachelor of Science- Computer Science, Mathematics, Statistics [2019 Batch]

### I Semester

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A11	Additional English I	<ol style="list-style-type: none"> <li>Describe and differentiate between ballads and sonnets</li> <li>Analyze critically the writing style of prose writers</li> <li>Develop interest to appreciate one act plays</li> <li>Apply the rules of punctuation to write concisely</li> <li>Demonstrate proficiency in creating leaflets and brochures</li> </ol>
AECC	HIN103B11	Hindi I	<ul style="list-style-type: none"> <li>हिन्दी साहित्य के गद्य विधाओं का विश्लेषण करने की क्षमता का विकास</li> <li>विद्यार्थियों में सामाजिक यथार्थ का मूल्यांकन करने का ज्ञान</li> <li>सृजनात्मक कौशल्य में परिपूर्णता</li> <li>गद्य विधाओं के अध्ययन करने के बाद सामाजिक मूल्यों का ज्ञान प्राप्त</li> <li>अनुवाद कला और भाषा में परिशुद्धता</li> </ul>
AECC	KAN103B11	Kannada I	<ul style="list-style-type: none"> <li>ಜಾನಪದ &amp; ಶಿಷ್ಟ ಸಾಹಿತ್ಯದ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಗುರುತಿಸುವುದು</li> <li>ಸಾಮಾಜಿಕ ಸಮಾನತೆ ಮತ್ತು ಜೀವನಮೌಲ್ಯಗಳ ಪುನರಾವಲೋಕನ ಮಾಡುವುದು</li> <li>ಗ್ರಾಮೀಣ ಸಂಸ್ಕೃತಿಯನ್ನು ವಿವರಿಸುವುದು</li> <li>ಕನ್ನಡ ಭಾಷಾಪ್ರೇಮವನ್ನು ಇತರ ಭಾಷೆಗಳೊಂದಿಗೆ ಹೋಲಿಕೆ ಮಾಡುವುದು</li> </ul>
AECC	ENG103A11	English I	<ol style="list-style-type: none"> <li>To attune young minds to concerns and issues which have a broad and wide scope of use and application to life.</li> <li>To cut across the history of creative expression in focusing primarily on the core values that governs human lives.</li> </ol>
DSCC	CSC203A11	Computer Science I [Programming in C]	<ol style="list-style-type: none"> <li>Design flowchart and algorithms for C program.</li> <li>Construct sequential, iterative problems and input/output operations on text files.</li> <li>Differentiate between decision control structures and loop control structures.</li> <li>Distinguish between data representation through arrays, functions, function using pointers, structures and unions.</li> </ol>
DSCL	CSC2L1A11	Computer Science Practical I	<ol style="list-style-type: none"> <li>Trace sequential, decision making and iterative C programs.</li> <li>Design user defined data types and functions in C language.</li> </ol>
DSCC	UMT204B11	Mathematics I [Calculus and Analytical Geometry]	<ol style="list-style-type: none"> <li>Construct nth derivative of <math>f(z)=uv</math> using Leibnitz's Theorem.</li> <li>Evaluate partial derivatives of algebraic and transcendental functions.</li> <li>Evaluate integral using reduction formula.</li> <li>Use the equations of line, plane, sphere, cone and cylinder.</li> </ol>
DSCC	STS203B11	Statistics I [Basic Statistics I]	<ol style="list-style-type: none"> <li>Distinguish nominal, ordinal, ratio and interval data types.</li> <li>Analyze uni-variate data using measures of central tendency, measures of dispersion, skewness and kurtosis.</li> <li>Analyze bivariate and tri-variate data sets using correlation and regression.</li> <li>Apply addition, multiplication and conditional probability law.</li> </ol>
DSCL	STS2L1B11	Statistics Practical I	<ol style="list-style-type: none"> <li>Construct histogram and ogives.</li> <li>Formulate discrete and continuous frequency distribution tables.</li> <li>Calibrate correlation and regression statistical analysis.</li> </ol>

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### II Semester

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A21	Additional English II	<ol style="list-style-type: none"> <li>To provide the young learners an introduction to new ideas and issues that bear relevance to our life today.</li> <li>To give the students an opportunity to develop values that will help them adapt to the changing world.</li> </ol>
AECC	HIN103B21	Hindi II	<ul style="list-style-type: none"> <li>काव्य अध्ययन मे संगीतात्मक शैली को समझ लेता है</li> <li>काव्य विश्लेषण करने की क्षमता</li> <li>काव्य में निहित विचारों का मूल्यांकन</li> <li>काव्य सृजन करने का कौशल्य</li> <li>व्याकरणिक भाषा का ज्ञान एवं स्पष्टता</li> </ul>
AECC	KAN103B21	Kannada II	<ul style="list-style-type: none"> <li>ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಭಾಷಾ ಮಡಿವಂತಿಕೆಯ ವಿವರಣೆ ತಿಳಿಯುವರು</li> <li>ಪುರಾಣ ಕಾವ್ಯಗಳಲ್ಲಿನ ಸಾಂಸ್ಕೃತಿಕ ಮುಖಾಮುಖಿಯ ವಿಶ್ಲೇಷಣೆ ಮಾಡುವರು</li> <li>ನಾಟಕಗಳಲ್ಲಿನ ಪರಿಸರ ವರ್ಣನೆಯ ಪುನರಾವಲೋಕನ ಕೈಗೊಳ್ಳುವರು</li> <li>ವೃತ್ತಿಪರವಾಗಿ ವ್ಯವಸ್ಥೆ ಬಗ್ಗೆ ಚರ್ಚಿಸುವರು</li> </ul>
AECC	ENG103A21	English II	<ol style="list-style-type: none"> <li>Discuss the use of animal imagery and hypersensitive characters in the twentieth century writings</li> <li>Describe poetic style and its devices in the English verses of the Victorian age</li> <li>Analyze poems and sonnets regarding existentialist and metaphysical themes</li> <li>Discover and implement new strategies of grammar in speaking English language</li> <li>Integrate the prominence of media and the elements of advertising by creating media awareness</li> </ol>
AECC	NES102A01	Environmental Science	<ol style="list-style-type: none"> <li>Discuss the overexploitation of natural resources.</li> <li>Appraise the components of the ecosystem.</li> <li>Assess the conservation of biodiversity.</li> <li>Criticize the mitigation process of natural disasters.</li> <li>Survey the effects of pollution in the environment.</li> <li>Recommend the various policies for the betterment of the environment.</li> </ol>
DSCC	CSC203A21	Computer Science II [Data Structures]	<ol style="list-style-type: none"> <li>Explain data structures, dynamic memory management and usage of pointer variables.</li> <li>Differentiate operations associated with arrays, linked lists, stacks, queues and trees.</li> <li>Design recursive procedures, sorting and searching algorithms for data structure applications.</li> </ol>
DSCL	CSC2L1A21	Computer Science Practical II	<ol style="list-style-type: none"> <li>Write programs explaining the data structures operations.</li> <li>Develop programs for searching and sorting techniques.</li> <li>Execute recursive functions for tower of Hanoi and binomial coefficient.</li> </ol>
DSCC	UMT204B21	Mathematics II [Algebra and Differential Calculus]	<ol style="list-style-type: none"> <li>Identify algebraic structures as groups. Construct pedal equation, radius of curvature and evaluate.</li> <li>Explain singular point, asymptote and envelope.</li> <li>Solve first order linear and homogeneous differential equations.</li> </ol>
DSCC	STS203B21	Statistics II [Basic Statistics II]	<ol style="list-style-type: none"> <li>Relate to univariate and bivariate random variables in terms of p.m.f/ p.d.f, c.d.f and their properties.</li> <li>Discriminate probability distributions as discrete -binomial, poisson, negative binomial, geometric, hyper geometric; and continuous- uniform, exponential, normal gamma, beta.</li> <li>Apply the properties of expectation and variance of random variables.</li> <li>Interpret wlln and chebychev's inequality.</li> </ol>
DSCL	STS2L1B21	Statistics Practical II	<ol style="list-style-type: none"> <li>Calibrate univariate and bivariate random variables.</li> <li>Formulate discrete distributions- binomial, poisson, negative binomial, geometric, hyper geometric; and</li> </ol>

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			continuous distributions- uniform, exponential, normal. 3. Demonstrate willn and chebychev's inequality.
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**III Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A31	<b>Additional English III</b>	<ol style="list-style-type: none"> <li>1. Appreciate the theme of love and suspense in the works of Alfred Noyes, Robert Southey, Sir Arthur Conan Doyle and Shakespeare</li> <li>2. Discover the sufferings of human being in the works of Tagore, Mary Fisher, Charley Chaplin, John Stainbeck and Philip Larkin</li> <li>3. Analyses the dramatic techniques in the prescribed one act play</li> <li>4. Outline the difference between essay writings and precis writing</li> <li>5. Develop the interest on poem and prose</li> </ol>
AECC	HIN103B31	<b>Hindi III</b>	<ul style="list-style-type: none"> <li>● हिन्दी कविता और खण्डकाव्य के भेद को समझलेता है</li> <li>● पौराणिक कथा का विश्लेषण</li> <li>● पौराणिक आदर्श विचारों का अनुकरण करता है</li> <li>● आधुनिक और पौराणिक विचारों का मुल्यांकन</li> <li>● काव्य सृजन शैली का विकास</li> </ul>
AECC	KAN103B31	<b>Kannada III</b>	<ul style="list-style-type: none"> <li>● ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ಪರಿಚಯಿಸುತ್ತದೆ</li> <li>● ಮಧ್ಯಕಾಲೀನಯುಗದ ಭಕ್ತಿ ಪರಂಪರೆಯೊಂದಿಗೆ ಬದುಕಿನ ವಾಸ್ತವತೆಯನ್ನು ಹೋಲಿಸಿ ಚರ್ಚಿಸುವರು</li> <li>● ಭಾಷೆಯ ಕೌಶಲ್ಯಗಳೊಂದಿಗೆ ವಿಜ್ಞಾನ ಹಾಗೂ ತಾಂತ್ರಿಕ ಚಿಂತನೆಗಳನ್ನು ಗ್ರಹಿಸಲು ಅಗತ್ಯ ಕ್ರಮಗಳನ್ನು ಅರಿಯುವರು</li> <li>● ಯುವಜನಾಂಗವು ಅಭಿವೃದ್ಧಿಯ ಜಗತ್ತಿನಲ್ಲಿ ಹೊಂದಾಣಿಕೆಯಾಗಲು ಸಂವಹನ ಕೌಶಲ್ಯಗಳ ಅಗತ್ಯತೆಯನ್ನು ಚರ್ಚಿಸುವರು</li> <li>● ಧರ್ಮ ಮತ್ತು ಪರಂಪರೆಗಳ ಕುರಿತು ಪುನರಾವಲೋಕನ ಮಾಡುವರು</li> </ul>

**Compulsory Courses**

AECC	ENG103A31	<b>English III</b>	<ol style="list-style-type: none"> <li>1. State the problems of a man and the significance of parental affection in real life</li> <li>2. Review the historical background of true events in roman history</li> <li>3. Extrapolate the reflections on the lives of writers in literary genres</li> <li>4. Interpret the significance of english literature in the forms of movies and serials in media</li> <li>5. Formulate the structure of oral and written presentations and develop speaking skills</li> </ol>
DSCC	CSC203A31	<b>Computer Science III [Java Programming]</b>	<ol style="list-style-type: none"> <li>1. Compare Procedural and Object-oriented Programming Paradigms.</li> <li>2. Construct windows and frame based GUI applications using control fundamentals.</li> <li>3. Construct windows and AWT based applications using control fundamentals.</li> </ol>
DSCL	CSC2L1A31	<b>Computer Science Practical III</b>	<ol style="list-style-type: none"> <li>1. Build sequential, decision making and iterative Java programs.</li> <li>2. Design GUI based applications using applets and frames.</li> </ol>
DSCC	UMT204B31	<b>Mathematics III [Algebra, Differential Calculus, Improper Integrals and Linear Programming]</b>	<ol style="list-style-type: none"> <li>1. Explain cyclic group and Lagrange's theorem.</li> <li>2. Evaluate limit of algebraic and transcendental function using L' Hospital's Rule.</li> <li>3. Evaluate integral using beta and gamma functions.</li> </ol>

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			4. Formulate a given simplified definition as a linear programming problem and solve using graphical or simplex methods.
<b>DSCC</b>	<b>STS203A31</b>	<b>Statistics III [Statistical Inference I]</b>	<ol style="list-style-type: none"><li>1. Compare point estimators based on the properties of unbiasedness, consistency, efficiency and sufficiency.</li><li>2. Construct confidence intervals for means, difference of mean, proportions, difference of proportions, variance, and ratio of variances.</li><li>3. Create random samples for uniform, Poisson, binomial and normal distributions.</li></ol>
<b>DSCL</b>	<b>STS2L1A31</b>	<b>Statistics Practical III</b>	<ol style="list-style-type: none"><li>1. Develop confidence intervals for means, difference of mean, proportions, difference of proportions, variance, and ratio of variances.</li><li>2. Construct random samples for uniform, Poisson, binomial and normal distributions.</li></ol>
<b>SEC</b>	<b>SSP4L2A01</b>	<b>Soft Skills Practices</b>	<ol style="list-style-type: none"><li>1. Build verbal/oral communication, leadership and listening skills.</li><li>2. Perform group discussion, presentations and personal interview.</li></ol>

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**IV Semester**

Course Type	Course Code	Course Title	Course Outcome
AECC	AEN103A41	Additional English IV	<ol style="list-style-type: none"> <li>1. Interpret select poems of Robert Frost, Sarojini Naidu and William Blake</li> <li>2. Explain the style and significant features of prose writings of R. K Narayan, Willa Cather, Doris Lessing, O. Henry, and Booker. T. Washington</li> <li>3. Compare the ethical and cultural differences in Wole Soyinka's play 'The Lion and the Jewel' and learn the unique native culture of Nigeria</li> <li>4. Assess the issues related to marriage, education, moral code of conduct, the concept of sublime, modernity, tradition, and the mindsets of human beings in life</li> <li>5. Appraise the literary devices and techniques used in poetry and prose</li> <li>6. Formulate grammatically correct sentences using proper punctuations</li> <li>7. Create citations of books, articles and journals using MLA format 8th edition</li> </ol>
AECC	HIN103B41	Hindi IV	<ul style="list-style-type: none"> <li>• हिन्दी व्यंग्य अध्ययन करने की शैली को समझलेता है</li> <li>• व्यंग्य में निहित विचारों का विश्लेषण</li> <li>• व्यंग्य कथाओं में अभिव्यक्त विचारों का मूल्यांकन</li> <li>• निबंधों में निहित आदर्श विचारों का अनुकरण करता है</li> <li>• व्यंग्य सृजन कौशल्य का विकास</li> </ul>
AECC	KAN103B41	Kannada IV	<ul style="list-style-type: none"> <li>• ನಮ್ಮ ನಾಡು-ಸಮಾಜ-ಕುಟುಂಬ ಪರಂಪರೆಯಕುರಿತುಅರಿವು ಹಾಗೂ ಕಾಳಜಿಯನ್ನು ಅಧ್ಯಯನಮಾಡುವರು</li> <li>• ಮಹಿಳಾ ಹಕ್ಕುಗಳು ಹಾಗೂ ರಕ್ಷಣೆಯಜವಾಬ್ದಾರಿಯನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ತಿಳಿಯುವರು</li> <li>• ಅರಣ್ಯ ಹಾಗೂ ನೈಸರ್ಗಿಕ ಸಂಪನ್ಮೂಲಗಳನ್ನು ವಿವಿಧ ವಿಷಯಗಳ ಅಧ್ಯಯನದೊಂದಿಗೆಚರ್ಚಿಸುವರು</li> <li>• ಭಕ್ತಿಯಅರ್ಥ, ಗ್ರಹಿಕೆಗಳು, ವಿವಿಧ ನೆಲೆಗಳು ಕುರಿತುಕಾಲಘಟ್ಟದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಹೋಲಿಸುವರು</li> <li>• ಆದರ್ಶಗಳು, ಸಮಾಜಿಕ ಸೇವೆ ಈ ಕುರಿತು ಮೌಲ್ಯಧಾರಿತ ಬದುಕನ್ನುಕುರಿತು ಪುನರಾವಲೋಕನ ಮಾಡುವರು</li> </ul>
<b>Compulsory Courses</b>			
AECC	ENG103A41	English IV	<ol style="list-style-type: none"> <li>1. Recognize, define, and identify poetic terms and genres</li> <li>2. Examine novels analytically and interpretively, to identify literary elements of plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image</li> <li>3. Analyze the characters and themes of one act plays</li> <li>4. Acquire vital employability skills and employment opportunities with in-depth knowledge of cv, cover letter, report writing and paragraph writing</li> </ol>
DSCC	CSC203A41	Computer Science IV [Internet Technology]	<ol style="list-style-type: none"> <li>1. Explain TCP/IP, HTTP protocols and directory services rendered by the internet.</li> <li>2. Analyze the elements and attributes in HTML tags.</li> <li>3. Develop webpages using HTML, JavaScript, XML and CSS.</li> </ol>
DSCL	CSC2L1A41	Computer Science Practical IV	<ol style="list-style-type: none"> <li>1. Design webpages using HTML, JavaScript and CSS.</li> <li>2. Manage web pages using XML tags.</li> </ol>
DSCC	UMT204B41	Mathematics IV [Algebra, Differential Equations, Laplace Transforms and Fourier Series]	<ol style="list-style-type: none"> <li>1. Analyze homomorphism and isomorphism of a group.</li> <li>2. Solve second and higher order differential equations.</li> <li>3. Evaluate Laplace transforms and inverse Laplace transforms.</li> <li>4. Estimate Fourier series for even and odd functions.</li> </ol>

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<b>DSCC</b>	<b>STS203A41</b>	<b>Statistics IV [Statistical Inference II]</b>	<ol style="list-style-type: none"><li>1. Analyze type I error, type II error and power of test</li><li>2. Relate to tests of significance for means, difference of mean, proportions, difference of proportions, variance, ratio of variances, correlation coefficients.</li><li>3. Discriminate chi-square test for goodness of fit and independence of attributes.</li><li>4. Apply non-parametric tests and Wald's sequential tests.</li></ol>
<b>DSCL</b>	<b>STS2L1A41</b>	<b>Statistics Practical IV</b>	<ol style="list-style-type: none"><li>1. Calibrate type I error, type II error and power of test.</li><li>2. Design MP test for mean of normal distribution, parameters of binomial and Poisson distributions.</li><li>3. Develop a test of significance for means, difference of mean, proportions, difference of proportions, variance, ratio of variances, correlation coefficients.</li><li>4. Formulate chi square test for goodness of fit and independence of attributes.</li></ol>
<b>NCCC</b>	<b>LSE5A2A41</b>	<b>Life Skills Education</b>	<ol style="list-style-type: none"><li>1. Develop self-competency and confidence in their day to day life</li><li>2. Evaluate the problems and find the sustainable solutions in their daily life</li><li>3. Enhance interpersonal relationship effectively in the community</li><li>4. Develop coping mechanisms to manage their stress effectively in their environment</li></ol>

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### V Semester

Course Type	Course Code	Course Title	Course Outcome
DSCC	CSC204A51	Computer Science V [DBMS and Visual Programming]	<ol style="list-style-type: none"> <li>1. Explain the concepts of relational data model, Normalization, database design, relational algebra and transaction processing.</li> <li>2. Construct ER model for data tables and formulate SQL queries on data.</li> <li>3. Design graphical user interface using arrays, functions and VB.Net controls.</li> <li>4. Integrate connectivity between user interface and the database.</li> </ol>
DSCL	CSC2L2A51	Computer Science Practical V	<ol style="list-style-type: none"> <li>1. Design primary key, foreign key constraints and joins in the database.</li> <li>2. Manage connectivity between user interface and the database.</li> </ol>
DSCC	CSC204A52	Computer Science VI [Operating System Concepts and LINUX]	<ol style="list-style-type: none"> <li>1. Compare batch, time sharing, and real time and distributed operating systems.</li> <li>2. Explain system calls and operating system services.</li> <li>3. Demonstrate CPU scheduling, disk scheduling, page replacement algorithms and process synchronization.</li> <li>4. Analyze the critical section problems, deadlocks and storage management.</li> <li>5. Design shell scripts using UNIX tools and utility commands.</li> </ol>
DSCC	UMT204A51	Mathematics V [Real and Complex Analysis]	<ol style="list-style-type: none"> <li>1. Categorize sequences and series to convergent, divergent or oscillatory.</li> <li>2. Construct analytic functions from complex functions.</li> <li>3. Evaluate integrals using Cauchy's integral theorem and formula.</li> <li>4. Compare circles and lines in z-plane and w-plane.</li> </ol>
DSCC	UMT204A52	Mathematics VI [Total and Partial Differential Equations, Algebra and Numerical Analysis]	<ol style="list-style-type: none"> <li>1. Solve the partial differential equation of first order using Charpit's method and second order using complementary function and particular integral.</li> <li>2. Identify rings, integral domain and field.</li> <li>3. Apply numerical methods to perform interpolation and integration.</li> <li>4. Solve algebraic and transcendental equations using bisection method, newton's method and secant method.</li> </ol>
DSCL	UMT2L2B51	Mathematics Practical I	<ol style="list-style-type: none"> <li>1. Create programs for sequences and series using the Maxima tool.</li> <li>2. Develop solutions for algebraic, transcendental and partial differential equations using the Maxima tool.</li> </ol>
DSCC	STS203A51	Statistics V [Sampling Theory and Statistical Quality Control]	<ol style="list-style-type: none"> <li>1. Distinguish between probability and non-probability sampling techniques.</li> <li>2. Demonstrate the estimation of population mean for simple random, stratified and systematic samplings.</li> <li>3. Construct the confidence intervals for population mean and population proportion in simple random samplings.</li> <li>4. Differentiate the theoretical basis, background and utility of xbar, r, s, sigma, p, d, u and c control charts.</li> <li>5. Relate to single and double sampling plans by attribute.</li> </ol>
DSCL	STS2L2A51	Statistics Practical V	<ol style="list-style-type: none"> <li>1. Develop the confidence intervals for population mean and population proportion in simple random samplings.</li> <li>2. Manage stratified random sampling and systematic sampling.</li> </ol>



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			<ol style="list-style-type: none"> <li>3. Design <math>\bar{X}</math>, r, s, <math>\sigma</math>, p, d, u and c control charts.</li> <li>4. Create single and double sampling plans by attribute.</li> </ol>
<b>DSCC</b>	<b>STS203A52</b>	<b>Statistics VI [Design and Analysis of Experiments]</b>	<ol style="list-style-type: none"> <li>1. Classify one-way and two-way ANOVA.</li> <li>2. Construct CRD, RBD and LSD.</li> <li>3. Relate to <math>2^2</math> and <math>2^3</math> factorial experiments.</li> <li>4. Analyze complete and partial confounding in a <math>2^3</math> factorial experiment with RBD layout.</li> </ol>
<b>DSCL</b>	<b>STS2L2A52</b>	<b>Statistics Practical VI</b>	<ol style="list-style-type: none"> <li>1. Calibrate one-way and two-way ANOVA.</li> <li>2. Formulate CRD, RBD and LSD.</li> <li>3. Develop <math>2^2</math> and <math>2^3</math> factorial experiments.</li> </ol>

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### VI Semester

Course Type	Course Code	Course Title	Course Outcome
DSCC	CSC204A61	Computer Science VII [Software Engineering]	<ol style="list-style-type: none"> <li>Analyze software components and process models in software development life cycle.</li> <li>Prepare the plan, design, schedule and assessing the risks in project management.</li> <li>Categorize software metrics, testing and maintenance of a project.</li> </ol>
DSCL	CSC2L2A61	Computer Science Practical VII	<ol style="list-style-type: none"> <li>Design project development phases using waterfall, prototyping, spiral and agile model.</li> <li>Manage the workflow of the project using Gantt chart.</li> </ol>
DSCP	CSC2P4A61	Enterprise Computing Project	<ol style="list-style-type: none"> <li>Design a web-based application using .NET platform.</li> <li>Create data flow and entity relationship diagrams.</li> <li>Connect client application with database server.</li> </ol>
DSCC	UMT204A61	Mathematics VII [Vector Calculus and Integral Calculus]	<ol style="list-style-type: none"> <li>Use curl, divergence and gradient. Solve problems on line and multiple integrals.</li> <li>Evaluate length, area and volume of curves using multiple integrals.</li> </ol>
DSCC	UMT204A62	Mathematics VIII [Matrices, Linear Algebra and Calculus of Variations]	<ol style="list-style-type: none"> <li>Evaluate rank, inverse, Eigen values and Eigen vectors of a matrix and solve system of linear equations.</li> <li>Explain vector space, subspace, linear span, basis and dimension.</li> <li>Interpret linear transformation and fundamental concepts of rank nullity theorem.</li> <li>Evaluate the extreme value of a functional.</li> </ol>
DSCL	UMT2L2B61	Mathematics Practical II	<ol style="list-style-type: none"> <li>Create programs for matrices and linear transformations using Maxima tool.</li> <li>Design Maxima programs to evaluate line and multiple integral.</li> </ol>
DSCC	STS203A61	Statistics VII [Applied Statistics]	<ol style="list-style-type: none"> <li>Construct time series by method of moving averages, least square technique.</li> <li>Design seasonal indices by simple averages and ratio to moving averages.</li> <li>Develop price and quantitative index numbers, consumer price index number.</li> <li>Measure demography in terms of mortality rates, fertility rates, reproduction rates, life table.</li> <li>Categorize clinical trials in terms of observational, cross-sectional, prospective, retrospective and randomized control studies.</li> <li>Explain official statistics in terms of GNP, GDP, NNP, NDP, per capita income, real national income</li> </ol>
DSCL	STS2L2A61	Statistics Practical VII	<ol style="list-style-type: none"> <li>Calibrate linear and nonlinear trends; seasonal variation using simple averages and ratio to moving averages method.</li> <li>Create price and quantity index numbers, consumer price index number.</li> <li>Formulate mortality rates, fertility rates, reproduction rates, life table.</li> <li>Demonstrate odds ratio, relative risk, sensitivity, specificity, roc curve.</li> </ol>
DSCC	STS203A62	Statistics VIII[Operations Research]	<ol style="list-style-type: none"> <li>Evaluate LPP using graphical, simplex and big M method.</li> <li>Illustrate TP using NWCR, MMM, VAM, MODI and AP using Hungarian method.</li> <li>Explain M/M/1 queuing theory in terms of arrival pattern, customer behavior, queue discipline, service pattern.</li> <li>Interpret decision making under uncertainty and risk.</li> <li>Evaluate game theory using maximin -minimax principle, dominance rule, and graphical method.</li> <li>Prepare project network using CPM and PERT.</li> </ol>
DSCL	STS2L2A62	Statistics Practical VIII	<ol style="list-style-type: none"> <li>Formulate LPP using graphical, simplex and big M method.</li> <li>Calibrate TP using NWCR, MMM, VAM, MODI and AP using Hungarian method.</li> <li>Design decision problem using EMV and EOL</li> <li>Formulate game theory using maximin-minimax principle, dominance rule, and graphical method.</li> <li>Create a project network using CPM and PERT.</li> </ol>