



Centre for Research & Development

Research Supervisor (Guide) Profiles

Discipline of Supervision: **English Literature**



Dr. Jeeva M

Assistant Professor
Department of English
School of Humanities and Social Sciences

Areas of Specialisation:

Psychology and Literature, Gender Studies, Subaltern Literature, Trauma Studies and Film Studies

Dr. Jeeva M, B.Ed., M.A., M.Phil., Ph.D., is an Assistant Professor of English at Kristu Jayanti (Deemed-to-be) University, Bengaluru, with over a decade of teaching and research experience. His areas of specialization include Gender Studies, Comparative Literature, and Literature and Psychology, with research interests in trauma and diaspora narratives, as well as Film Studies.

Dr. Jeeva has published widely in reputed Scopus-indexed journals and edited volumes, and has also contributed creatively through poetry and fiction. He is a recipient of the Best E-Lecture Award (2022) and the NPTEL Discipline Star (2021). An active academic, he delivers lectures and keynote addresses at national and international forums, bringing scholarly depth and interdisciplinary insights to guiding research in literature and cultural studies.

Selected Publications:

1. Philip, B., **Jeeva, M.**, Ruth, M. T., & Allwyn, F. (2024). Beyond Birth: A Holistic Examination of Postpartum Depression in Adolescent Mothers During the Covid-19 Era. In *Revitalizing Health Through Humanities: Foregrounding Unheard Trends* (pp. 76–82). Routledge. <https://doi.org/10.1201/9781003567660-14>
2. **Jeeva, M.**, & Philip, B. (2024). Brushing Away Blues: The Role of Art in Enhancing Mental Wellbeing among Early Adults. In *Revitalizing Health Through Humanities: Foregrounding Unheard Trends* (pp. 18–22). Routledge. <https://doi.org/10.1201/9781003567660-4>
3. **M, Jeeva**; Philip, Bijin; and V, Vinesh Raj (2022) "The Predicament of The Vulnerable: Dalit Lives in Keeranur Hamlet, India," *Journal of International Women's Studies*: Vol. 24: Iss. 5, Article 24. <https://vc.bridgew.edu/jiws/vol24/iss5/24>