



AQAR REPORT REVIEW

KRISTU JAYANTI COLLEGE

Aishe id : C-20653

Submitted for : 2023-2024

Submitted Date : 21/01/2025 11:50 AM

Reference AQAR Link : [Click here](#)

Over all Comments : Reviewed.

Acceptance date : 08/05/2025



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**KRISTU JAYANTI COLLEGE,
AUTONOMOUS**

- Name of the Head of the institution **Fr. Dr. Augustine George**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08068737777**
- Alternate phone No. **08028465611**
- Mobile No. (Principal) **9448150172**
- Registered e-mail ID (Principal) **principal@kristujayanti.com**
- Address **Kristu Jayanti College,
Autonomous K.Narayanapura,
Kothanur P.O, Bengaluru,
Karnataka**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560077**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **17/08/2012**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr. Aloysius Edward J**
- Phone No. **08068737799**
- Mobile No: **9449987689**
- IQAC e-mail ID **kjciqac@kristujayanti.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.kristujayanti.edu.in/iqac/pdf/aqar-2022-23.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kristujayanti.edu.in/iqac/pdf/academic-calendar/2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.22	2025	21/12/2021	20/12/2028
Cycle 2	A	3.21	2009	15/11/2015	14/11/2020
Cycle 1	A	3.21	2009	30/09/2009	29/09/2014

6.Date of Establishment of IQAC

10/10/2009

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Life Sciences	DBT-Star College under the strengthening Component for three years	Department of Biotechnology, Ministry of Science and Technology, Government of India	01/01/2021	2500000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formation of Department Quality Assurance Cell 2. Applied and received NIRF ranking 2024 - Ranked 60 in Colleges of India 3. Implementation of NEP curriculum 4. Biannual academic audit, AAA, Gender Audit, Energy and Environmental audit were undertaken 5. ACBSP accreditation for Management Programmes 6. Organised National IQAC Conference in April 2024 7. Conducted Annual Educators Summit for School Administrators in May 2024 8. Expansion of Laboratory resources (Media lab, Bio-instrumentation lab, Advanced Material

Research Lab) 9. Augmentation of physical infrastructure for academic and co-curricular activities

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Infrastructure Augmentation	Classrooms, Labs, Auditorium and Sports facilities enhanced
Feedback and SSS	IQAC collected feedback from stakeholders and submitted an analysis . Feedback analysis was also presented at Governing Body meetings
Faculty Development Programme	100% faculty members have participated in FDP and refresher programmes
NIRF ranking	Ranked 60 in Colleges of India in NIRF 2024
Experiential and extension programmes	97 percentage of students had actively engaged in experiential learning programmes and extension activities
Research and Consultancy	52 patent
Development of benchmarks	Refinement of institutional and department benchmarks
Quality Improvement through Interactive forum	New interactive forums were initiated (Vidwat Sammilan, Vishwabodhi - Consulate General Visit)
Networking Session on Quality Improvement - mentoring HE institutions in quality enhancement	Twenty institutions were mentored in quality enhancement processes

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	17/05/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	17/05/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2023-2024	11/05/2024

15. Multidisciplinary / interdisciplinary

Institution has integrated inter/multidisciplinary approach in curriculum and research activities. All the academic programmes include Multidisciplinary / Interdisciplinary courses as electives. Students will have the maximum flexibility to choose their double major or single major programmes, AEC, SEC and electives according to their area of their interest.

16. Academic bank of credits (ABC):

The institution is affiliated to Bengaluru North University and guidelines approved by the degree granting affiliated university and the state government are implemented by the institution. The institution has started the registration of the students in 2023.

17. Skill development:

The National Education Policy (NEP) 2020 lays emphasis on skill development and vocational education. It recognizes that the traditional academic curriculum is not enough to prepare students for the demands of the 21st century workforce. The NEP calls for a curriculum that is more holistic and that includes skill development courses. Kristu Jayanti College offers vocational courses in the fifth and sixth semesters for all its students. These courses are job-oriented and mandatory, so every student must complete at least two vocational courses before graduating. Vocational courses are designed to provide students with the skills and knowledge they need to enter a specific occupation. These courses are typically shorter and more hands-on than traditional academic courses, and they often focus on practical skills that can be applied in the workplace. Vocational courses can help students to develop the skills they need to get a job.

In today's competitive job market, having the right skills can give you a significant advantage over other job seekers. Skill enhancement courses are an integral part of the National Education Policy (NEP) 2020. These courses are designed to provide students with the skills and knowledge they need to be successful in the 21st century economy. In addition to the vocational courses, the college also offers a variety of skill enhancement courses (SECs) from the first semester onwards. SECs are divided into two categories: skill-based and valuebased. Kristu Jayanti College offers a wide range of SECs for students, and they are allowed to enroll in different SECs each academic year. There are also a few mandatory SECs that are common to all students in various semesters. Some of the SECs offered by Kristu Jayanti College include: National Service Scheme (NSS) National Cadet Corps (NCC) Unnat Bharat Abhiyan (UBA) Karnataka Civil Defence Corps (KCDC) Center for Environment Sustainability Department Specific Community Engagement Programme Literary and Culture Youth Red Cross Sports Financial Education and Investment Analysis and so on The college provides a wide variety of courses from various disciplines for students, which helps them to enhance their knowledge and skills in different domains. The curriculum of SEC courses is designed to :

- Prepare students for the demands of the future workforce
- Provide students with the opportunity to develop their interests and talents
- Help students to become more employable
- Promote lifelong learning

Skill Enhancement courses are an essential part of the 21st century education system. They provide students with the skills and knowledge they need to be successful in the workforce, regardless of their chosen field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers core and interdisciplinary courses to promote Indian ancient traditional knowledge, culture, and traditions Department of Hindi and Kannada offer AECC and elective courses to all undergraduate students Department of Hindi provides certificate courses in Hindi in collaboration with Dakshina Bharat Hindi Prachar Sabha The Department of History offers courses in Indian History, Cultural History and heritage of Karnataka, Elective course on Indian Culture highlighting rich cultural heritage of India Department of Political Science offer courses on Indian political thought, Indian constitution The Department of Economics incorporates ancient Indian economic ideas in Indian Economic thought Department of Commerce and Management offer courses that traces Indian management process

including ideas of Arthasastra

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education at Kristu Jayanti College (Autonomous), Bengaluru Kristu Jayanti College, Autonomous, Bengaluru endeavors to proactively participate in the mission of higher education in India to elevate the competency levels of the graduates to meet global standards. A systematic, meticulous and stringent mechanism of Outcome Based Education (OBE) is followed with total focus on measurement of student performance through outcomes. Due weightage is given for graduate performance in the realms of knowledge, skills, values and attitude in order to ensure holistic development, the educational philosophy of the institution. A detailed policy note on OBE was drafted and approved. The undergraduate programmes from the batches 2016-19 and the post graduate programmes from the batches 2017-19 were brought under the purview of OBE. A Committee was constituted to govern the OBE process of the institution with the Principal of the Institution chairing it. The OBE Committee designs the policy and the system of OBE and the evaluation of outcomes. The implementation of OBE across all the departments, periodic monitoring of the progress made and review of outcome attainments are the primary functions of the committee. The entire OBE process started with the modification and refinement of the Programme Outcomes (PO) and mapping it with the graduate attributes for each programme keeping the student at the center of the process. Then, every course in the curriculum was assigned 3 to 5 course outcomes (COs) and were defined using the Bloom's taxonomy. In every programme the CO-PO mapping was carried at the department level. A series of sessions, training and workshops were conducted to ensure the correct communication of the OBE process, the OBE policy and the roles and responsibilities of the teachers in successful implementation of OBE. The assessment methods were fine tuned to match the graduate attributes and the higher and lower order thinking skills as per the Bloom's taxonomy. The Course Assessment Plans were prepared for every courses. The assessment results are used to compute the outcome attainment at each of the course outcomes and at the course level. From the COs attainments the PO attainments are derived for each of the programmes. The levels of attainment at the CO level, Course level and PO level were reviewed by the OBE committee against the benchmark. The reviewed results are used as a means to further refine the curriculum, the teaching pedagogy and the assessment methods or to modify the benchmark.

20.Distance education/online education:

The college facilitates the blended mode of the teaching-learning process of both online and offline classes by organizing and executing the teaching and learning in a creative manner. Kristu Jayanti College Learning Management System (KJLMS) is a web application that enables Teachers to create dynamic courses that extend learning to students, anytime, anywhere. Irrespective of roles and permissions KJLMS meets all the requirements of the different stakeholders. KJC-LMS provides an extremely customizable environment for both Teaching and Learning.

Extended Profile

1.Programme

1.1

62

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

11613

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

3433

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

11473

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	1324
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	590
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	590
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2865
4.2 Total number of Classrooms and Seminar halls	200
4.3 Total number of computers on campus for academic purposes	1080
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	7122.59
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

There is a constant endeavour to create a relevant curriculum, which withstands the vicissitudes of time and meets local, regional, national, and global needs adeptly as reflected in POs and COs. 1. POs / PSOs of programmes addressing local, national, regional and global needs are:

MBA - Organisational (local) and global development.

M.Com., MA Economics and MA Journalism and Mass Communication - global employability. MCA and M.Sc. Computer Science - global employability. M.Sc. Biotechnology and M.Sc. Microbiology - local, national and global agricultural, medical and environmental needs. BCA, B.Sc. Computer and Life Science programmes - national, global industrial and scientific needs. MSW - community and national development. M.Sc. Psychology - behavioural development and global employability.

2. Focus areas of Course Outcomes CO's Commerce and Management- rural marketing, family welfare, health care, community development, social entrepreneurship, CSR, e-Governance. Sciences- bacterial culture, the significance of microorganisms, gene transfer, fermentation technology, food processing, database design, .NET, Java, web and network programming. Humanities - human rights, rural India, village economy, community welfare, rehabilitation, social justice.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.kristujayanti.edu.in/AQAR23/C1_1_1.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1324

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

424

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The core values of the institution are faith, integrity, dignity, and excellence. The value of dignity strives to meet issues on gender, human values, environment and sustainability. The value of integrity focuses on professional ethics. Keeping the core values, the curriculum of 642 courses address these cross-cutting issues. The aspects of professional ethics integrated into the curriculum of 222 courses in the research methodology courses, forensic science, journalism, management ethics. The Inclusivity is upheld in curriculum and learning material and has led to an increase in enrollment of girls (52.53%). Specific courses (54 courses) address issues related to gender and human rights. The status of women, gender roles in the institutional formation, nationbuilding and socioeconomic development are highlighted in seven courses. The curriculum instills in the students the importance of the homeostasis between the quality of life and environment. Environment and sustainability concerns such as deforestation, polluted air and water, diminishing natural resources, climate change, species loss, overpopulation and malnutrition are addressed in 98 courses. The curriculum draws the attention of the students towards humanism, happiness, well-being, altruism and peace. Students are guided through the right beliefs, attitudes and habits in 268 courses

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**73**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**11367**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**7036**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kristujayanti.edu.in/igac/Feedback-Stakeholders.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kristujayanti.edu.in/igac/Feedback-Stakeholders.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5023

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2862

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The learning levels of students are assessed through Academic Aptitude Assessment (AAA). It is executed in three phases. 1.Pre-course AAA is conducted at the beginning of the course. It comprises: i) evaluation of current academic knowledge of the course, ii) previous academic performance in a similar course iii) teacher's evaluation. 2.Mid-course AAA is conducted after the completion of the mid-term examination. It comprises: i) evaluation of current academic knowledge of the course, ii) academic performance in mid-term examination iii) teacher's evaluation. 3.Post-course AAA is conducted after the completion of end semester/trimester examination. It comprises: i) academic performance in end semester/end trimester examination ii) teacher's evaluation. 4.Before the implementation of AAA, learning level identification is done through preliminary tests, post orientation evaluation, psychometric test, pre-programme projects and assignments The college cater to the needs of slow learners and enable them to graduate through remedial classes, basic communication courses, fundamentals of English, lab-based language trainings, workshops, and LSRW classes. The following are some initiatives by the departments to groom advanced learners: participation in international and national conferences, skill training, MOOC, research paper presentation, publications, student journalism, leadership positions, projects, software and web development, peer teaching, additional internships and live projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C2_2_1.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/01/2025	11613	590

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The holistic development of the students is ensured through the four pillars of Jayantian educational philosophy- Knowledge, Skills, Values and Attitude. Students are empowered through experiential learning approaches, participative learning techniques and problem-solving methods that enable learners to apply theoretical knowledge to practical endeavors in a multitude of settings.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C2_3_1.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT forms the heart of pedagogical interaction in the institution. All the faculty members creatively utilise ICT tools right from course plan preparation till assessment for every course.

Kristu Jayanti Learning Management System (KJLMS) Flipped classroom methodology is adopted in all the programmes. The teaching-learning process is reinvigorated with a pan institution application of KJLMS. 2. J-RISE (Jayantian Repository of Information and Sustainable Education) J-RISE is the online learning resources portal of the institution. Classroom learning is supplemented with web and online resources. Video lessons for various courses are provided in J-RISE. The portal has links to websites, blogs, and YouTube channels created by faculty members. 3. Video Conferencing tools Exclusive IT and physical

infrastructure and video conferencing solutions have been installed. Zoom platform with varied capacities of 1000, 500, and 300 has been licensed for classes, academic mentoring, webinars, FDPs, virtual conferences, and academic & cultural fests. Google meet, Jiomeet, Microsoft Teams, Cisco WebEx, GoToMeeting, and Skype are used by the faculty members for webinars, classroom interactions, expert lectures, and training programmes. 4. Virtual Reality, Simulation and Smart Board Practical sessions for science courses are facilitated through virtual reality and simulation software to enhance experiential learning. Smartboard is also installed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kristujayanti.edu.in/AQAR24/C2_3_2.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

590

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar: Teachers' council prepares the academic calendar at the commencement of the academic year incorporating major events such as international and national conferences, FDPs, MDPs, workshops, training programmes, industry-academia innovation series, entrepreneurship and leadership development programmes, internships, field visits, extension activities, co-curricular and cultural fests, and sports. Implementation of the plan is monitored and controlled by the Heads of Department, Deans and Principal. End Semester Examination and Continuous Internal Evaluation (CIE) schedule are prepared by the office of the

Controller of Examination (CoE). The college handbook containing the academic calendar is issued to every member of the institution and available on the college website. Department calendar and teaching plan: The department calendar of academic activities is prepared and displayed on the notice board. The time table is prepared at the beginning of every semester and mapped in the ERP. Kristu Jayanti Learning Management System (KJLMS) incorporates blended learning lessons for the courses. The teaching plans for all courses are reviewed and approved by Heads of the department / Deans and submitted to IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

590

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

310

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3236

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

5.30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

87

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System (EMS) has been improved with the latest IT integration to conduct all examination procedures pertaining to Continuous Internal Assessment and End Semester Examination. Time-bound Multiple Choice Question examination has been introduced through the KJLMS. Class Tests/Revision Tests are conducted after each teaching unit of the

syllabus through theKJLMS.

Major Reforms in the Evaluation Process2023-2024

- OMR based evaluation was initiated for Skill Enhancement Course, Ability Enhancement Course and Value Based Courses
- Due weightage for Industry Monitored Project
- Participation in exhibition, fest is equivalent to assignment marks by mapping to the relevant course
- Student enrolment for online courses (NPTEL/SWAYAM platform) were encouraged and it was implemented as substitute for Mid Term Evaluation.
- External evaluation was implemented for certain UG/PG programmes to showcase transparency in the evaluation process.
- Question papers focusing on outcome based education implementing Bloom's Taxonomy and course outcome mapping were initiated
- Due weightage is given for the Internship by students who are already part-time workers in the respective domain.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C2_5_3.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The graduate attributes of the students are derived from the vision, mission and goals of the institution. The Outcome Based Education policy provides the institutional guidelines for designing, mapping and attainment of outcomes.

1. Graduate Attributes

- Comprehend fundamental and relevant domain specific knowledge [Competency]
- Synthesise and apply skills acquired to solve complex problems [Core skills]
- Translate their learning for betterment of the society and environment [Concern for human dignity and environment]
- Demonstrate congenial interpersonal communication skills, display strong personal and professional ethics, live as integrated personalities [Integrity]
- Adapt to the changing world and contribute to the advancement of knowledge [Lifelong learning]

2. Formulation of POs, PSOs and COs POs and PSOs were formulated after elaborate interactions among the Deans, Curriculum Advisory Committee and faculty members. They are approved in the Board of Studies and Academic Council. The COs are designed in alignment with POs and PSOs. The overall curriculum design provides mapping of content and course sequence with specific and generic skill outcomes.

3. Communication of POs, PSOs and COs

The institution has the stated POs, PSOs and COs displayed and communicated through prominent online /offline media. The POs, PSOs and Cos are displayed on the website and communicated to all

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C2_6_1.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Outcome Based Education (OBE) at Kristu Jayanti College, Bengaluru, aims to align graduate competencies with global standards through measurable outcomes in knowledge, skills, values and attitudes. Rooted in NEP 2020, the OBE policy of the college applies to all academic stakeholders, fostering a learner-centric system that integrates Graduate Attributes, Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Course Outcomes (COs) with the institution's vision.

Key objectives include fostering learner-focused education, aligning Graduate Attributes with PEOs, formulating POs and COs using Bloom's Taxonomy, empowering faculty, and establishing robust assessment mechanisms. The OBE committee, comprising the Principal, Deans, and faculty, ensures the framework's effective implementation and quality assurance.

Graduate Attributes reflect the holistic skills and attitudes students develop, while PEOs and POs define academic and professional expectations. COs specify measurable outcomes at the course level, aligned with Bloom's Taxonomy. The framework ensures structured alignment, where PEOs guide POs and COs. Outcome attainment is measured through formative (Continuous Internal Assessment) and summative (End Semester Exams) assessments, with benchmarks set at 50% for UG and 60% for PG programmes.

Mapping and attainment computation are completed for five batches since 2019. Each CO is mapped to one or more POs, and dual indicators measure CO attainment: average scores (Indicator 1) and the percentage achieving minimum benchmarks (Indicator 2). Faculty are trained via workshops on outcome-based curriculum, pedagogy, and assessments. This structured approach ensures continuous improvement and globally competitive education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C2_6_2.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3472

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kristujayanti.edu.in/AQAR24/C2_6_3.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kristujayanti.edu.in/igac/pdf/2024/Student-Satisfaction-Survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution updates the research facilities to suit the trends in the industry and demands of the society. The research undertaking of the institution is governed by a well-defined research policy.

Research capability is enhanced at the institutional and department levels by the coordination of Centre for Research and Research Advisory Committee. The following facilities have been updated during the academic year 2023-2024:

2.1 Three Media Labs were added in Humanities Block 2.2 Four new laboratories for Forensic Sciences were set-up.

2.3 Life Sciences research centre has fourteen laboratories with facilities for animal cell culture, plant tissue culture, phytochemistry and microbiology research.

2.4 Six new Psychology laboratory has been set up and 2 CS Labs newly added to the Humanities Block.

2.5 A new Material Sciences Lab in Main Block and additional

facilities purchased to carry out research projects.

2.6 IT support has been enhanced for research with the increment of high-speed internet bandwidth up to 200 Mbps from three ISPs facilitating high-speed Wi-Fi and seamless connectivity.

2.7 The institution has more than 35 licensed software for research including plagiarism check.

2.8 The institution has subscriptions to 291 journals, more than 50,000 e-journals, e-books and 12 databases to support research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kristujayanti.edu.in/AQAR24/C3_1_1.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

27.41

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**3**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****16.14**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**12**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C3_2_2.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**15**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.kristujayanti.edu.in/AQAR24/C3_2_4.php
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Dedicated Centres The Centre for Research serves as the think-tank for promoting research and creating

The Intellectual Property Advisory (IPA) Cell functions effectively in collaboration with an IP Law firm to file patents. The Entrepreneurship and Innovation Centre (EIC) organises activities to tap the Entrepreneurial potential of students and creates a culture of innovation and start-ups. The Institution Innovation Council (IIC) was approved by Innovation Cell, Ministry of Education, Government of India in 2018 to kindle innovation and start-ups.

IIC has initiated venture capital funding for student start-ups. Kristu Jayanti Incubation Centre helps potential start-ups with training, idea generation, business plan formulation and proto type creation in collaboration with Sherpify and iENTRA Pvt.Ltd. NIRF Innovation category -India Rankings 2023 - Positioned in the Band of 151-300 Four Star rating for the 4th consecutive

time in Institution's Innovation Council (IIC), Ministry of Education Innovation Council, Government of India

In 2023-2024

- 7 Pre-incubation activities were carried out, with an investment of Rs.400000
- KJIC has carried out 10 incubation activities with an investement of Rs. 750000
- Th centre enabled filing of 63 patents out of which 26 patents were granted in 2023-24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C3_3_1.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

39

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	https://kristujayanti.edu.in/research/centre_for_research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1.11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C3_4_4.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

854

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5.36

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

88.04

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Response: Affirmative

The mission statement and educational philosophy emphasize a substantial focus on civic duty and social responsibility. The college to coordinate extension activities and carry out Institutional Social Responsibility Initiatives (ISRI) instituted Jayantian Extension Services (JES).

The JES drives all the extension centres and activities and provides credits for students in engaging in extension activities. It is incorporated as a part of NEP Curriculum.

1. Social sensitization: All of the students take part in the extension services, absorbing the fundamental principles of service learning. Engagement in the community fosters social awareness, compassion for the underprivileged, environmental awareness, and humanitarianism.

2. Impact: The community has been impacted by social interactions in areas such as literacy, community health, wellbeing, agro-development, women's empowerment, environmental sustainability, social welfare, awareness of government programmes, development of rural infrastructure, and creating an inclusive India. Participating in extracurricular activities fosters holistic growth and shapes well-rounded personalities. The extension activities facilitate community development, social sensitization and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C3_6_1.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**2126**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****43**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**32**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Infrastructure Policy statement of the college is: 'The Institution ensures adequate facilities for teaching-learning, augments its infrastructural facilities according to the growing needs of the institution and endeavours to create a conducive academic ambience.' Adequate infrastructural facilities are available and are upgraded for effective teaching-learning and holistic development of the students.

The UGC, AICTE and the University norms for infrastructure-classroom, laboratory, library, recreation area and reading rooms have been fulfilled. Classroom facilities: There are well-ventilated and spacious classrooms with ergonomic furniture to accommodate all the students. All the classrooms are equipped with LCD projectors and LAN connectivity. Laptops are available for students and staff for learning

Laboratories: 33 Domain-specific laboratories with state-of-the art equipment pave the way for enriching learning experiences. Students can access e-resources and databases at any time and anywhere in the campus. Kristu Jayanti Learning Management System and various licensed online platforms are available for blended learning. The institution has computing facilities and software for Divyangjan students. 25 common spaces, auditoriums, conference halls, seminar halls and panel rooms are available for interactive programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_1_1.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequate facilities are available to organize track & field events, games, literary and cultural events.

1. Facilities for Sports and Games

- Football ground (45337 sq. ft.), commissioned in 1999

converted to grass turf in 2020.

- Basket Ball Court (9300 sq. ft.) is operational since 1999.
- Basketball half court (2124 sq. ft.) was constructed in 2016
- Volley Ball and Throw Ball courts of 3336 sq. ft. are available.
- A cricket pitch and separate practice pitch are available since 1999.
- Four indoor Badminton courts (8071 sq. ft.) are operational since 2006.
- Indoor Taekwondo training facility (1312 sq. ft.) is available.
- Table Tennis room (1005 sq. ft.) is available since 2000.

2. Yoga

- An exclusive Yoga Centre (1767 sq. ft.) was set up in 2010.
- International Yoga Day celebration is held on the quadrangle.

3. Gymnasium

A multi-gym (1927 sq. ft.) was established in 2014 with 14 Fitness equipment. Facilities for cultural activities

There are 25 common spaces such as auditoria, conference halls, seminar halls and panel rooms for interactive programmes

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_1_2.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

200

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3787.99

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Digital Databases and Network The information retrieval systems in libraries enable the exchange of information through inter operability and sustainability, and the following are the keyfeatures:

- Provision of access to online databases of EBSCO, Springer, Jgate,Capitaline, Delnet,Proquest, NList, RMIT and E-booksof Pearson management collections
- Remote access facility for e-Resources and Web OPAC
- Archives of students' dissertations and faculty publications
- Institutional membership in National Digital Library, e-ShodhSindhu, Shodhganga and British Library, Databases, e-Journals
- Wi-Fi availability in the campus provides easy accessibility to learning resources

2. Disabled-friendly, Spatial and Reprographic Facilities

Kristu Jayanti Libraries are inclusive for persons withdisabilities and provide them access to reading materials,

computer services, and the internet. All three libraries are equipped with separate spacious reading/reference halls and amenities with a seating capacity of more than 800 persons. Libraries have reprographic facilities.

3. Accessibility, Information-Dissemination, Training and Exhibition

- Open access facility using Dewey Decimal Classification
- System (DDC) in the libraries to facilitate readers to access library resources easily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_2_1.php

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

64.28

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

664

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT policy is implemented to develop facilities and update them periodically to keep abreast of changing times. 1. LAN and Wi-Fi 1.1 Structured Network Cabling 1.2 Campus is networked through 1 Gbps (LAN) and backbone connectivity is through 10 Gbps fiber 1.3 The institution has Layer-3 switches installed with 256 Gbps throughput and also supports 10G ports to segregate the networks for the provision of regularised distribution of resources throughout the campus. 1.4 All the computer labs are connected with 1 Gbps network switches with fiber optics as backbone connectivity. 2. Cyber Security 2.1 Firewall security is ensured through Sophos firewall XG450. 2.2 Application Level bandwidth and quota management are scheduled. 2.3 IPS, Content filter, and AV scanning in gateway mode 3. Hardware and Software

3.1 Personal computing devices, computer peripherals, networking equipment, biometric devices, telecommunication equipment, mass media streaming devices and other hardware are procured and installed. 3.2 Microsoft licensed software is installed and

renewed periodically. 3.3 Licensed software and open source

software are available for usage. 4. IT Facilities Updation 4.1 Up-gradation to Techroutes Layer - 3 switch 4.2 Up-gradation to Axilspot (ASC175) for access points 4.3 Firewall has been upgraded from Cyberoam 1000ia to Sophosfirewall XG450.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_3_1.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
11613	1080

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_3_4.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2866.85

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is an Organisational system for the monitoring and maintenance of the infrastructure and IT facilities of the institution. A full-time Director for Infrastructure Planning and Development, a Financial Administrator and an administrative office are the responsibility centers for infrastructure augmentation and maintenance. Purchase section is responsible for budgeting, acquiring and inventory of necessary furniture, Equipment, electrical and electronic gadgets and other infrastructural requirements. Infrastructure maintenance section inspects, updates, and repairs various facilities in the campus. The IT maintenance section oversees the purchase, installation, software upgrades, repair and maintenance of computers and other IT facilities. Library Advisory Committee plans and monitors infrastructure for library and information centre.

Sports and Games Club monitors the upgradation and maintenance of sports facilities, gymnasium and equipment. Centre for Yoga and Meditation oversees the facilities available for health and well-being. Two full-time sound technicians operate and maintain the audio equipment and acoustics. A full-time instructor oversees the

maintenance of multigymnasium facilities. Carpentry workshop in the campus designs, produces and maintains quality furniture. Support and maintenance are provided by lab assistants. The administrative office oversees the maintenance of infrastructure facilities. Fire safety and security equipment in all the blocks are maintained through AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C4_4_2.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

440

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

641

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	https://www.kristujayanti.edu.in/AQAR24/C5_1_3.php
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
6698	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1023

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

799

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

170

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

110

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council and representatives play an active role in the academic and administrative bodies of the institution.

The roles and responsibilities of the student council are endowed upon them during the investiture and oath taking ceremony.

Student Council at Kristu Jayanti College

The role of the student council in planning, structuring and executing various academic, co-curricular and extracurricular activities of the college. 1.1 The student council of the college is led by the Secretaries of the Literary and Cultural Association (LCA) and coordinators of Sports and Games Club, NSS and NCC. They are assisted by the secretaries of various clubs and associations.

1.2 The student council has equal representation of girls and boys.

1.3 The student council is mentored by the Principal and the Deans of the institution.

1.4 Student leaders undergo training in event management, leadership and team building.

1.5 The student council meets to plan and organise activities and programmes of the college with the guidance of teachers and administrative team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C5_3_2.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

88

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Kristu Jayanti College Alumni Association (KJCAA), founded in 2005 and registered under Registration of Societies Act 1860, strives to enrich the lives of alumni and strengthen their bonding with the institution. KJCAA spreads the goodwill of the college through a synergy of thought and action driven by Jayantian values. The vision of KJCAA is 'to emanate Jayantian spirit and work in harmony to create an ecosystem of light and prosperity.' The online alumni portal enables networking among the members and provides information regarding the various activities of the college. KJCAA renders its support in different verticals. The association is involved in qualitative and quantitative development of the college. Financial Support by KJCAA

1. The Alumni association has contributed in an average Rs. 8,00,000 in an year

2. The contribution of the alumni is utilised for

various institutional development purposes.

3. They empower the socially and Economically Disadvantaged Group through scholarships. 4. The alumni have rendered financial support for the education underprivileged students by providing laptops for attending online classes during the pandemic period.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C5_4_1.php

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution stems from the vision and mission which are based on democratic, growth-oriented, valued driven and inclusive principles. Decentralization, delegation, bottom-up planning and departmentalization ensure the achievement of institutional goals. A system of Management by Exception (MBE) facilitates goal-oriented action through effective leadership and faculty participation at all levels. Decentralisation is facilitated through the delegation of powers to various committees. Deans, Heads of the department and five nominated faculty members including the secretary are constituent members of Academic Council. All faculty members are part of Board of Studies. Teachers Council comprises of Deans, Heads of the department, Programme coordinators and nominated faculty members including secretary. Controller of Examinations, three deputy Controllers of Examination and Custodians lead the decision making body pertaining to examinations. Faculty members play a decisive role in IQAC, finance committee and curriculum planning and evaluation committee. Staff members form various statutory bodies

instituted by the college such as internal complaints committee, committee for prevention of sexual harassment, anti-ragging cell, grievance redressal cell and equal opportunity cell.

Institutional governance adheres to the vision and mission and strives for academic excellence, character formation, moral rectitude, intellectual integrity, development of skills and compassion to mold individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C6_1_1.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: Management By Exception - Building Senior and Midlevel leadership The institution adopts the practice of Management By Exception, whereby only significant matters pertaining to the attainment of the plan are brought to the attention of the top management. All the day to day academic and administrative activities are carried out in the respective responsibility centres- deaneries and departments. Decentralisation is facilitated through the delegation of powers to various committees that execute the academic and the extra-curricular activities of the college. They are involved in three levels of managerial decision making as depicted below.

Level 1: Participative leadership in Academic roles
Level 2: Participative leadership in Administrative roles
Level 3: Participative leadership in extension and student support services

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C6_1_2.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution prepares a perspective plan document that comprises of short term and long term plans for envisioning the future of the institution. The Institutional Perspective Plan III (2018 - 2028) encompasses ten thrust areas: curriculum development, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilisation and utilisation, environmental concern through sustainable green initiatives and quality assurance and quality enhancement. Activity implemented based on the strategic plan: Incremental Infrastructural Construction of an Administrative Block A new block of eight floors (3, 74,981.7 sq.ft.) with 46 classrooms, one library and two computer laboratories have been constructed in accordance with Institutional Perspective Plan II. Administrative offices of Principal, Financial Administrator, and Controller of Examination have been expanded. There is a provision for rainwater harvesting and parking in the basements. A new cafeteria of 4809.31 sq.ft. was constructed in the administrative block. These facilities cater to the needs of the increasing number of students, staff and guests. Augmentation of Lab and Library resources Purchase of Land: 12.5 acres of land was purchased at Kannamangala in Bangalore Rural district for the future infrastructural development of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C6_2_1.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organisational structure of the institution is designed to facilitate effective governance, participative management and decision making. 1. Board of Trustees: Bodhi Niketan Trust: The institution is managed by Bodhi Niketan Trust, the highest administrative body, formed by the members of Carmelites of Mary

Immaculate (CMI). The Chairperson is the Provincial of the St. Joseph Province of CMI and the Principal is the exofficio secretary. The trust meets twice a year. 2. Governing Body: It approves the institutional perspective plan and proposed programmes of study, establishes academic committees, sanctions scholarships, and ratifies the recommendations of the Academic Council. 3. Academic Council: It recommends proposals for new programmes, approves the decisions of the Boards of Studies concerning courses of study and evaluation, and makes regulations for cocurricular and extra-curricular activities. 4. Finance Committee: The finance committee functions as an advisory body to the Governing Body. It assesses and approves the budget estimates, verifies income from fees and presents the audited accounts to the authorities.

5. Board of Studies: The Board of Studies approves the curriculum of various courses keeping in view the institutional mission, stakeholders' interest and national requirements. 6. Academic and Administrative Committees function effectively to nurture academic and administrative excellence.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kristujayanti.edu.in/pdf/Organogram-2023.pdf
Upload any additional information	View File
Paste link for additional Information	https://kristujayanti.edu.in/pdf/Organogram-2023.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Staff Outbound Programmes are organised for faculty and staff to rejuvenate themselves. 2. Faculty can avail on duty leave for doctoral committee meeting, thesis submission and viva voce examination pertaining to M.Phil. and Ph.D. 3. On duty leave is given for SWAYAM- NPTEL, NET, SET and professional examinations for faculty and staff. 4. Staff sports and games meet 'Acharyotsava' is organised annually. 5. Family spirit is built through birthday celebrations through faculty and staff. 6. The Health Centre situated in the campus managed by Falcon Health Care renders health services. 7. Gymnasium, yoga centre and facilities for sports and games have been created for the physical and emotional well-being of faculty and staff. 8. Individual faculty and staff cabins are provided with separate desktops and Wi-Fi connectivity. 9. The institution extends guest house facilities for the use of faculty and staff. 10. The multi-purpose hall and cafeteria are available for family functions of the staff members. 11. Bank extension counter and ATM are in the campus buildings for ease of access. 12. A lounge is created in the cafeteria for staff and guests. 13. Summer coaching camps are organised for the children of faculty members by the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C6_3_1.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

401

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

418

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The college has a mechanism for internal and external audits. Monitoring financial management practices is a significant process in the internal audit. Internal audit is carried out by the Finance Committee which also reviews the budget and statement of expenses every quarter. The Finance Committee is the monitoring authority for the financial management of the institution. The Principal, chairman of the Finance Committee assisted by the Financial Administrator, convenes a meeting bi-annually where income and expenditure account is carefully scrutinized before the annual external financial audit. An inventory audit is conducted to verify the equipment, computers, furniture and fixtures, and infrastructure in the department and administrative offices. The Performance Management and Recognition System (PMRS) is used for receiving funds from Government and other funding agencies. The

utilization certificate is sent to the funding agency along with the audited statement of accounts after the project/programme is completed. External Financial Audit External audit is carried out by Mark D'Souza Chartered Accountants and Co., Bangalore since the inception of the college. The audit observations provided by the audit firm are carried out by the accounts section immediately. The accounts section monitors

- Receipts and Payments
- Financial statements
- Statutory compliance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C6_4_1.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments. The major source of funds is the tuition fee of various programmes. The college does not collect any donations and capitation fee. Rent from the letting out of stalls for food outlets, stationery, reprography, emporium, bank extension counter and ATM The guest house and St. Mary's hostel for girls generate revenue by providing accommodation facilities for students and guests. The college premises and facilities are provided for the conduct of competitive examinations at a nominal charge. Fee is

collected from the companies for certificate verification done by the office of CoE. External research scholars and institutions to utilize the institutions laboratories, research facilities and equipment at a nominal fee. Grants from various Central and State Government funding agencies such as UGC, AICTE, ICSSR, VGST, EDII, RBI, NAAC, ACCA, BCCI and NGOs for conduct of research. Faculty members generate revenue by offering consultancy services Funds are also mobilized through CSR initiatives The finance committee plans, controls and monitors the utilisation of funds. The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C6_4_3.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements ACBSP has awarded Full Accreditation to the Institution for a period of 10 years. Institution was accredited with A++ in the third cycle of accreditation by NAAC. Successfully implemented NEP and designing of curriculum in OBE framework with well-structured Evaluation rubrics 100% use of Kristu Jayanti Learning Management System for blended learning and online examination with proctoring Ranked in Top 150 Colleges in NIRF Ranking Internationally accredited by ACBSP, USA - one among 10 institutions in the country Certificate of Recognition by United Nations Academic impact Hub for Sustainable Development Goal 1 - No Poverty [2018-2021 & 2021 - 2024] 14th Consecutive Overall Championship in Literary & Cultural Fest organized by Bengaluru North University First Prize at the AICTE National Level Clean and Smart Campus Award 2020 by the Government of India Four Star Rating for Institution's Innovation Council, Minister of Education Innovation Cell, AICTE for the 4 th consecutive time Awarded as Best Autonomous College for Technology Integration 2021 Awarded Top & Most Trusted Degree College of the Year 2021 Karnataka & Special Award for Outstanding Performance in

Virtual Knowledge During Pandemic Rated as Green Campus & secured the 'Gold Rating AICTE & International Institute of Waste Management

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C6_5_1.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has implemented the structured teaching-learning process review mechanism given below:

Orientation on Teaching - learning Course Plan preparation, discussion and review Kristu Jayanti Learning Management System (KJLMS Jayantian Repository of Information and Sustainable Education (JRISE): The e-learning resources of J-RISE are reviewed by an expert committee. **Implementation of Student-centric Pedagogy Work-done Diary Annual Self-appraisal: Performance Based Appraisal System and Kristu Jayanti Career Advancement Scheme** have due weightage for review of teaching-learning performance. **Teaching Pedagogy Report:** IQAC reviews the teaching pedagogy report submitted by faculty members annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kristujayanti.edu.in/AQAR24/C6_5_2.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kristujayanti.edu.in/AQAR24/C6_5_3.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Internalisation and Institutionalisation of gender equity 1. One of the core values, 'Dignity,' envisions gender equity, the foundation for the empowerment and socioeconomic transformation. 2. Orientation programme highlights the importance of gender equity. 3. Faculty hold equal administrative and academic leaderships such as HoD, chair of statutory committees, coordinators of clubs and associations, assistant controller of examinations, office superintendent, secretaries of Academic Council and Boards of Study. 4. Academic Council, Boards of Study, IQAC, Teachers' Council, academic and administrative committees are represented by both genders. 5. Leadership in Student Council, clubs and associations is equally shared by both genders. 6. IQAC, quality circles and Committee for POSH are represented by girls. 7. Equal opportunity for students is ensured in cultural and sports training, participation in conferences, internships, projects and organising events. Activities reflecting gender equity and inclusiveness are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kristujayanti.edu.in/AQAR24/C7_1_1.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 573">Geotagged Photographs</td><td data-bbox="539 506 1437 573">View File</td></tr> <tr> <td data-bbox="86 573 539 640">Any other relevant information</td><td data-bbox="539 573 1437 640">View File</td></tr> </tbody> </table>	File Description	Documents	Geotagged Photographs	View File	Any other relevant information	View File	
File Description	Documents						
Geotagged Photographs	View File						
Any other relevant information	View File						
<p>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</p> <p>Kristu Jayanti Green Policy provides guidelines regarding management of degradable and non-degradable waste. Solid waste management process of the institution is certified by the International Institute of Waste 1.1 Colour-coded labelled bins segregate dry and wet waste in the cafeteria, verandas, parks and open areas. 1.2 MoU with ITC Ltd., enables recycling of paper waste. 6915 kg paper (average) is recycled every year. 1.3 Plastic, glass and scrap material are disposed through BBMP authorised waste collection centres. 1.4 Vermicomposting unit treats wet and garden-waste. The compost generated is given to farmers. 1.5 Incinerator is used to disintegrate needles, sharps and sanitary napkins. 2. Liquid Waste Management</p> <p>As a depleting resource, water waste is managed as follows: 2.1 A Sewage Treatment Plant (STP) with a tertiary treatment facility (90,000 litres/day) is set-up. The treated water serves gardening and flush systems. 2.2. Wastewater generated during RO purification is used for gardening. 3. E-Waste Management Effective maintenance of IT infrastructure ensures the increased lifespan of electronic equipment. E-waste management is monitored by the IT section. 3.1 Some electronic and electrical equipment are refurbished by vendors and reused. 3.2E-waste collection facility is available. 3.3 E-waste is disposed through an authorised agent - Sonal Metacorp, Bengaluru.</p>							

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 896">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 896">View File</td></tr> <tr> <td data-bbox="86 896 539 999">Certification by the auditing agency</td><td data-bbox="539 896 1436 999">View File</td></tr> <tr> <td data-bbox="86 999 539 1102">Certificates of the awards received</td><td data-bbox="539 999 1436 1102">View File</td></tr> <tr> <td data-bbox="86 1102 539 1169">Any other relevant information</td><td data-bbox="539 1102 1436 1169">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St. Kuriakose Elias Chavara, the founder of the CMI congregation had envisioned an egalitarian society. His ideals uphold secularism and communal harmony. The following are organised to inculcate an appreciation of cultural diversity: Kalajyothi and Sargotsav are the intra-collegiate cultural festivals which capture cultural diversity through music, dance, theatre, literary and fine arts. Nirtyanjali is the dance festival that showcases diversity of dance forms. Activities of International students' forum and ethnic day celebration promote awareness and appreciation of global heterogeneity. Students are trained in folk music and dance forms of Karnataka which they present during youth festivals and Rajyotsava celebrations. Rangaantharanga, Delphia and Shakespearean plays portray global and Indian cultural heritage. Appreciation of ideals of all religions is spread by integrating scripture reading from Hinduism, Islam and Christianity by administrative heads during the orientation programmes. Students pray for communal harmony during the inaugural prayer ceremony. College administration promotes secularism and communal harmony through Jai Hind, Youth week, seminars and special lectures. The Women Empowerment Cell undertakes programmes and activities to promote social inclusion. Kannada Habba promotes the linguistic richness of Kannada and regional heritage. Hindi Diwas and Ek Bharat Shreshtha Bharat foster national integration and promotion of Hindi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution realises the paramount role of moulding responsible citizens of the country. One of the goals of the institution is to mould integrated personalities who can transform the future of the nation by having the right values and aspirations of nation-building. Driven by the mission to build a strong nation, diverse activities and programmes in the college focus on sensitisation of students, faculty and staff on constitutional obligations: values, rights, duties and responsibilities of citizens. The departments and centres organise interactive and experiential activities and programmes to sensitise college community on constitutional obligations. 1.1 The students visited the Indian Parliament and attended a parliamentary session to experience the functioning of the Government and rights and duties of citizens. 1.2 Conferences and seminars were organised with sessions highlighting human values, constitutional rights, duties and civic responsibility. 1.3 Workshops were organised to understand the mechanism of Indian Political System. 1.4 Expert lectures were conducted to sensitise the students on constitutional obligations. 1.5 Commemoration of Kargil Vijay Diwas annually reiterates the sacrifice of martyrs to protect our sovereignty and constitutional rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Workshops, seminars and expert lectures on the contribution of great Indian leaders and significant national events are organised to spread cultural harmony and national integration. Festivals are commemorated to promote harmony, spirit of brotherhood transcending religious, linguistic and regional or sectional diversities and dignity of women. Concerns of the marginalised and underprivileged are also addressed. The members of the institution take oaths of national importance on these commemoration days. Institution level programmes are organised during specific festivals for the protection and conservation of the environment. Skits and street plays portraying important events and contributions of personalities are staged by the students to instill integrity, patriotism and nationalism. Quiz, essay writing, painting, poster making and role play competitions are organised to create awareness, spread human values and concern for the society during these festivals. The college and the departments ensure that all students participate and benefit from these programmes. Commemorative days, events and festivals are organised in the quadrangles so that they are witnessed by the entire student body.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1 A Paradigm of Holistic Education – Reskilling and Upskilling for the Future 1. Title of the Practice: A Paradigm of Holistic Education – Reskilling and Upskilling for the Future
Best Practice 2 Enriching Academic Excellence Through Blended Learning – 4 C Model (Create, Conduce, Collaborate and Capacitate) 1. Title of the Practice: Enriching Academic Excellence Through Blended Learning – 4 C Model (Create, Conduce, Collaborate and Capacitate)

File Description	Documents
Best practices in the Institutional website	https://www.kristujayanti.edu.in/iqac/Best-Practice.php
Any other relevant information	https://www.kristujayanti.edu.in/AQAR24/C7_2_1.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness I-LEAD – Igniting Leadership for Empowerment, Achievement and Determination Kristu Jayanti College is committed to 'provide intellectual and moral leadership by igniting the minds of youth to realise their potential and make positive contributions leading to prosperity of the society and thenation at large'. The institutional distinctiveness is portrayed through 'I-LEAD – Igniting Leadership forEmpowerment, Achievement and Determination.'

The twointeractive platforms of I-LEAD are Interaction with Global

Change Makers and Interaction with Organisation Builders executed with the following objectives: To empower the students with the experiences of visionary leaders To develop resilience to face the challenges of life and achieve the goals set To gain inspiration and motivation to lead a purposeful life The long term qualitative contribution of I-LEAD: 1.Students emulate characteristics of successful role models such as honesty, integrity, empathy,emotional agility, cognitive agility, gratefulness, communication, influence, team building, respectfor others, and courage. 2.These interactions have paved the way for building resilience 3.Transparent discussion with leaders inspires the unique quality to learn from one's mistakes 4.students emolute Leadersability to innovate, start new ventures and to undertake risks 5Individual responsibility to foster harmony and happiness is nurtured through ILEAD.

File Description	Documents
Appropriate link in the institutional website	https://www.kristujayanti.edu.in/AQAR24/C7_3_1.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Highlights of Plan of Action for the academic year 2022-2023 1. Implementation of NEP 2020 - In Curriculum 2. Development of Rubrics for SEC 3. Achieved 3 more International Collaborations 4. Implementation of the National Pension Scheme as a Staff Welfare Measure 5 Partial Completion of Humanities Block 6 Expansion of Infrastructure facilities - Purchase of additional land at Airport Road and Devanahalli 7 Enhanced amount of seed money for Research 8 Extension of Autonomous Status for the next 10 years by UGC from 2023-24 to 2032-33 9 Setting up of NSE Simulated Trading Lab in collaboration with NSE, Mumbai to enhanceexperiential learning 10 upgradation of the Automation process of documents for the easy retrieval of data 11 Institution of Award for Teachers - Efficient Use of LMS Tools