

Report on Feedback Analysed and Action Taken 2022-2023

Humanities

| Department | Stakeholder | Feedback Received | Action Taken |
|-------------|-------------|--|--|
| English | Student | ■ Various dimensions of Shakespeare's | Shakespeare's sonnets were added to the course |
| | | writings to be considered | Shakespearean Studies and a new course titled |
| | | | Shakespeare in Popular Culture was introduced. |
| | Teacher | ■ Examples of Creative Writing could be | Award Winning specimens were added to the |
| | | incorporated | Creative writing syllabus. |
| | Alumni | Curriculum could add new digital tools and | ■ Introduced a new VAC course Digital Writing |
| | | increase the familiarity of the students in | into the curriculum. |
| | | the use of the same and also provide | |
| | | opportunity to the students to practice it. | |
| | Employer | Curriculum has to incorporate the industry | Introduced new OE course Content Writing |
| | | needs by giving them hand on training on | |
| | | practical components | |
| Psychology | Student | To have workshops and seminar. | Organized dance and movement therapy. |
| | Teacher | To add assessments on social psychology | Experiments – Bogardus Social Distance Scale |
| | | | Assessments- Group Social Problem Solving |
| | | | Assessment/Group Social Behaviour Scale to be |
| | | | added |
| | Alumni | • Increase the hours of Unit, and reduce 5 | ■ Incorporated the changes in Rehabilitation |
| | | units to 3 units by combing the units. | psychology. |
| | | ■ To add Life Above Zero and Happiness | |
| | | Index as Assignment | Assignment, approved by the BOS members. |
| | | | |
| Social Work | Alumni | ■ Community Organisation to be organized | ■ It is mandated to organize the community |

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| | | exclusively for Social Development | programmes from 2021 onwards |
| | | specialization | • Awards were introduced on the different aspects |
| | | Alumni recognition to be done | of their excellency in the field |
| | Teacher | • Research temperament to be inculcated | ■ Introduce the action research model through |
| | | among the students | minor project from 2021 onwards in the |
| | | More focus on students publication | neighboring community |
| | | | Action research reports were decided to publish |
| | | | in the form of book on each student's name |
| | Employer/Industry | Develop the students in the advanced excel | Organized a specific workshop on the excel |
| | | • Give specific training on social work | calculation |
| | | ideologies | ■ VAC was introduced specifically on Social |
| | | • Some intiatives for the wellbeing of | Work Ideologies |
| | | migrant community | Baseline survey initiated with the migrant |
| | | | community in collaboration with Helping Hand |
| | | | Welfare Society |
| | Student | More avenue to be created for participating | • Students have participated in the street theatre |
| | | in street theatres | and won 2 nd prize organized by Christ |
| | | • Focus qualitative research in the | University |
| | | dissertation | • Qualitative research was taken by few HR |
| | | | students in their dissertation |
| Political Science | Student | One Field visit per Semester | Experiential learning components are included |
| | Teacher | Proposal for Post-Graduation in Political | Proposal is accepted and admission are on the |
| | | Science | process |
| | Alumni | Proposal for Post-Graduation diploma in | Deliberation and discussion are taking place at |
| | | Human Rights | management level |
| Sociology | Student | Discussion | ■ Incorporated and planning the same for next |
| | | | semester |
| | Teacher | Research Oriented Course | Incorporated and planning the same for next |
| | | | semester |
| | Alumni | Skill based activity | ■ Incorporated and planning the same for next |
| | | | semester |
| History | Student | ■ Value Added / certificate Courses in | ■ Value Added Courses in Archaeology was |

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| | | Archaeology | introduced in 2022-2023. |
| | Teacher | Collaboration with national agencies | Collaboration with National Institute of |
| | | ■ Interactions with global and Indian | Advanced Studies for Curriculum enrichment. |
| | | academicians on latest fields of knowledge | Workshop and Seminars in emerging fields of |
| | | as value addition to curriculum | knowledge for capacity building of students. |
| | Alumni | • Introduction of interdisciplinary PG | |
| | | programme | under consideration. |
| | | Internship programmes and field based | • Experiential learning components are included |
| | | knowledge | in all semester TL pedagogies. |
| Hindi | Student | Students want more job-oriented courses in | Added In new syllabus. And it will upgrade with |
| | | the syllabus | job oriented syllabus. |
| | | Students are asking study material. | Already planned to make a workbook for |
| | TD 1 | - 41 1.1 | students. |
| | Teacher | Adopt translation diploma courses. Constant DDIDS? | In NEP syllabus adopted Prayojanmulak Hindi |
| | | Conduct DBHPS's exams. | and translation work. • Already DBHPS's exams are conducting in our |
| | | | Already DBHPS's exams are conducting in our Department |
| | Alumni | Alumni's want to more practical classes. | Already adapted practical classes in New |
| | Alullilli | - Alumin's want to more practical classes. | Syllabus as translation and media lekhan |
| Media Studies | Student | ■ Provide departmental assistance for | - |
| | | identifying internship organizations | concerns: |
| | | | • For BA Visual Communication internships, the |
| | | | department had made linkages with Frame, |
| | | | SocialBytes, Radiant. |
| | Teacher | Curriculum should focus on emerging | • The suggestion is taken into consideration and is |
| | | areas in visual communication like- VFX | part of Visual Communication 5 year integrated |
| | | Design, Game Design | programme |
| | Alumni | ■ Incorporation of more technical | • The suggestion is taken into consideration and is |
| | | components into Journalism and mass | part of the current NEP courses where every |
| | | communication courses | course has a practical component |