



AQAR REPORT REVIEW

KRISTU JAYANTI COLLEGE

Aishe id : C-20653

Submitted for : 2019-2020

Submitted Date : 26/08/2021 04:41 PM

Reference AQAR Link : [Click here](#)

Over all Comments : The following points may be considered by the college for improvement: • A few Certificate/ Diploma Courses be introduced during the next academic year • Efforts may be made towards implementing Choice Based Credit System (CBCS)/Elective course by the Colleges • Efforts may be made by teacher for using using ICT (LMS, eResources), ICT Tools and resources available, • Efforts be made to have at least few Number of ICT enabled Classrooms • Efforts be made to have Research funds sanctioned and received from various agencies, industry and other organizations • Workshops/Seminars be Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the next year • Incubation centre be created, and start-ups be incubated on campus • Kindly increase No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year • Activities on Gender Equity be increased (Number of gender equity promotion programmes organized by the institution during the year) Best wishes

Acceptance date : 16/09/2021



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KRISTU JAYANTI COLLEGE AUTONOMOUS
Name of the head of the Institution		Fr. Dr. Augustine George
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-68737777
Mobile no.		9448150172
Registered Email		principal@kristujayanti.com
Alternate Email		augustine@kristujayanti.com
Address		KRISTU JAYANTI COLLEGE Autonomous K.Narayanapura, Kothanur P.O, Bengaluru, Karnataka
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560077

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	17-Aug-2012
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Aloysius Edward J.
Phone no/Alternate Phone no.	08068737799
Mobile no.	9449987689
Registered Email	principal@kristujayanti.com
Alternate Email	edward@kristujayanti.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://kristujayanti.edu.in/iqac/pdf/aqar_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kristujayanti.edu.in/iqac/Academic-Calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.21	2009	30-Sep-2009	29-Sep-2014
2	A	3.22	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	01-Oct-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation of the Third Cycle Accreditation 2. Conduct of Academic and Administrative Audit 3. Programmes for quality sustenance and improvement organised by IQAC 4.Orientation and Extension Programme on role of IQAC and Central Documentation 5. Facilitated institutional Awards, recognitions, NIRF and other national surveys

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>05-Jun-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	05-Jun-2021
Name of Statutory Body	Meeting Date				
Governing Body	05-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Egovernance is implemented in administration, finance, accounts, student admission, student support and examinations. EGovernance Centre is responsible for the automation of academic processes, campus management system, security and elearning resources				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	All 41 UG and PG Programmes	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained is analysed in detail. Departments under the guidance of Dean implement the necessary curricular changes through the Board of Studies. Feedback provided to the institution is analysed by the IQAC team and presented in the Academic Council and necessary follow up action is implemented under the guidance of Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5544	1260	186	32	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
238	238	288	128	18	293
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of a mentor is to encourage the personal and professional development of a student through the sharing of knowledge, expertise and experience. The mentoring relationship is built on mutual trust, respect and communication, and involves both student and teacher meeting regularly to exchange ideas, discuss progress and set goals for further development. Student mentoring system is well designed in the institution. Each student who enters the campus after admission is assigned with an mentor for the total duration of the UG/ PG programme. Regular formal academic mentoring hours are earmarked in the timetable. Informal mentoring sessions are scheduled according to the need. The mentor record the achievements of the students and suggestions for their improvement every semester in the mentoring register. The Institution also has a full-time professional counsellor who offer psycho-social encouragement to students and help students in personal development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6804	238	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
238	238	Nil	30	106

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
51	6765	0.75

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kristujayanti.edu.in/igac/Program-outcomes-course-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kristujayanti.edu.in/igac/Student-Satisfaction-Survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nil
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kristu Jayanti Incubation Centre	Nil	Nil	Nil	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Mr. Sen B Mathews	HR and Employment Processes	People Hustle Private limited, Bengaluru	50000	22
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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2500	2018.72
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib - Integrated Library Management System (ILMS)	Fully	6.2 a	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	853	8	675	2	8	2	13	175	0
Added	64	0	0	0	0	0	0	25	0
Total	917	8	675	2	8	2	13	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MEDIA CENTRE/VIDEO RECORDING FACILITY	https://kristujayanti.edu.in/academics/College-Arts-Science-Commerce/faculty-humanities/journalism/Media-Centre.php
LECTURE CAPTURING SYSTEM(LCS)	https://kristujayanti.edu.in/academics/College-Arts-Science-Commerce/faculty-humanities/journalism/Media-Centre.php
AUDIO CAPTURING SYSTEM	https://kristujayanti.edu.in/academics/College-Arts-Science-Commerce/faculty-humanities/journalism/Media-Centre.php
MIXING EQUIPMENTS and SOFTWARE FOR EDITING/AUDIO-VIDEO EDITING CONSOLE	https://kristujayanti.edu.in/academics/College-Arts-Science-Commerce/faculty-humanities/journalism/Media-Centre.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000	797	250	203

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is an organisational system for the monitoring and maintenance of the infrastructure and IT facilities of the institution. A full-time Director for Infrastructure Planning and Development, a Financial Administrator and an administrative office are the responsibility centres for infrastructure augmentation and maintenance. 1. Committees/Personnel for Monitoring Utilisation of Facilities and Maintenance The infrastructure planning and maintenance section augments various academic, sports and cultural facilities to suit the needs of students in line with the perspective plan. These sections adhere to the standard operating procedures and plan the schedule of maintenance of physical infrastructure and campus facilities. They have a daily schedule of monitoring the maintenance and upkeep of facilities. 1.1 Purchase section is responsible for budgeting, acquiring and inventory of necessary furniture, equipment, electrical and electronic gadgets and other infrastructural requirements. 1.2 Infrastructure maintenance section inspects, updates, and repairs various facilities in the campus. 1.3 The IT maintenance section oversees the purchase, installation, software upgrades, repair and maintenance of computers and other IT facilities. 1.4 Library Advisory Committee plans and monitors infrastructure for library and information centre. 1.5 Sports and Games Club monitors the upgradation and maintenance of sports facilities, gymnasium and equipment. 1.6 Centre for Yoga and Meditation oversees the facilities available for health and well-being. 1.7 Two full-time sound technicians operate and maintain the audio equipment and acoustics. 1.8 A full-time instructor oversees the maintenance of multi-gymnasium facilities. 1.9 Carpentry workshop in the campus designs, produces and maintains quality furniture. 1.10 Support and maintenance are provided by lab assistants in the

Bioscience, Electronics, Physics, Psychology and Computer Science laboratories. 2. Utilisation of infrastructural facilities Faculty members and staff strive to ensure optimum utilisation of infrastructural facilities for the holistic growth of the students. 2.1 The classrooms are allocated based on a need assessment and are mapped in the ERP. 2.2 The auditoria and conference halls are utilised for college, university and national level events. 2.3 Group discussion rooms, reading rooms and personal cubicles in the library enable efficient utilisation of books and on-line resources. 2.4 Efforts are made to enhance library usage through annual book exhibition, library-corner commemorating national events and personalities and orientation on the usage of e-resources. 2.5 The heads of the departments prepare a schedule and lab manual for the optimum utilisation of laboratories. Students can also avail the facilities after class hours. 2.6 The college aspires to create a clean, green campus. Effective landscaping has embellished the natural beauty of the campus. The green parks are utilised for recreation, group study, meditation and relaxation. 2.7 The Sewage Treatment Plant (STP) is optimally utilised to treat wastewater. 2.8 The solar panels installed in the terrace of the main block harvest solar energy and generate 50 MHz of electricity. 2.9 The music room is used for training the choir and musical instruments. 2.10 Outdoor and Indoor sports facilities are utilised for training and conduct of sports and games of the institution and the affiliating university.

<https://kristujayanti.edu.in/campus/Maintenance-Policy.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kristu Jayanti Scholarship Scheme	1185	5192950
Financial Support from Other Sources			
a) National	Government Scholarships and NGO scholarships	578	4572820
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council and representatives play an active role in the academic and administrative bodies of the institution. The roles and responsibilities of the student council are endowed upon them during the investiture and oath taking

ceremony. 1.1 The student council of the college is led by the Secretaries of the Literary and Cultural Association (LCA) and coordinators of Sports and Games Club, NSS and NCC. They are assisted by the secretaries of various clubs and associations. 1.2 The student council has equal representation of girls and boys. 1.3 The student council is mentored by the Principal and the Deans of the institution. 1.4 Student leaders undergo training in event management, leadership and team building. 1.5 The student council meets to plan and organise activities and programmes of the college with the guidance of teachers and administrative team. 2. Functions of the Student Council 2.1 The council plays a leadership role in planning, coordinating and executing major academic and cocurricular programmes. 2.2 It represents the student community in the academic and administrative bodies of the institution. 2.3 The council fosters a cohesive relationship between management, teaching fraternity, student body and other stakeholders. 2.4 It recommends various student welfare initiatives to the management and enables effective implementation. 2.5 It initiates and promotes community engagement activities. 2.6 It facilitates the promotion of the Sustainable Development Goal-1 of the United Nations. 2.7 It promotes the goodwill of the institution by being its ambassadors. 3. Representation of students in academic and administrative bodies/committees The institution believes in the significant role of students in the efficient functioning and quality of the institution. The students are represented in various academic and administrative bodies/committees. 3.1 The Student Council secretaries are defacto members of the IQAC. 3.2 Student nominees are statutory members of all department Quality Circles. 3.3 Students are nominated to Curriculum Advisory Committee. 3.4 Department Clubs and Associations are led by student leaders. All programmes of clubs, associations and centres are led, planned and executed by the respective student coordinators. 3.5 Student representatives of Women Empowerment Cell promote gender sensitisation and women empowerment and conduct gender audit. 3.6 Two students are nominated to the Grievance Redressal Cell. 3.7 Representation of students in the Equal Opportunity Cell promotes inclusivity and equity. 3.8 Two students are nominated to the Committee for Prevention of Sexual Harassment. 3.9 The student coordinators of Entrepreneurship Innovation Centre lead entrepreneurship and innovation activities among students. 3.10 The activities of the Literary Cultural Association, Sports Games Club and Environment Club and all department clubs and associations are led by the student coordinators. 3.11 Jayantian Extension Services comprising of NSS, NCC, Centre for Social Activities and Karnataka Civil Defense Corps are coordinated by the student representatives. They coordinate various social outreach, sensitisation and awareness programmes in the campus, neighbourhood and villages.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Kristu Jayanti College Alumni Association (KJCAA), founded in 2005 and registered under Registration of Societies Act 1860.

5.4.2 – No. of registered Alumni:

14947

5.4.3 – Alumni contribution during the year (in Rupees) :

471750

5.4.4 – Meetings/activities organized by Alumni Association :

Regular Association Meetings Annual Alumni Meeting - Mitrotsava 2020 held on 26/01/2020 Some of the Alumni Connect Sessions with students are: 1. Alumni

Connect - Banking Industry and Skills for Managers, School of Management. Ms. Dalu Royal Baby (MBA batch 2007 - 09), Deputy Manager, ESAF Bank and Ms. Arya Roy (MBA Batch 2007 - 09), Assistant Manager, IDBI Bank [03/6/2020]. 2. Alumni Connect Managerial Skills in the Field of Marketing, School of Management [04/6/2020] Mr. Arunkumar G.S (Alumni Batch MBA 2010 - 12), In-Store Excellence Manager, Johnson Johnson Mumbai and Mr. Jinit Francis (Alumni Batch MBA 2015 - 17), Senior Area Business In charge, Johnson and Johnson, Pondicherry. 3. Alumni Connect - Challenges and Opportunities in Marketing, School of Management [05/6/2020] Mr. Rinchu Mathew (Alumni MBA Batch 2008-10), Business Director, Havas Media Group, Bangalore and Ms. Kshema Shetty (Alumni MBA Batch 2008 - 10), Area Sales Manager, Mondelez India Foods Private Ltd. 4. Alumni Connect - Demolish the Comfort Zones, School of Management [08/06/2020] Ms. Julie Mathew, Account Manager - Talent Acquisition, MPH (An Assystem Company), UAE and Ms. Kezhia Sharieff, (MBA 2013-15 batch) Lead Ad Operations Support Coordinator, Yahoo, Bangalore 5. Alumni Interaction on "Application Development with SAPU15, SAP HANA and XSA, Mr. Ashwin Narayan, Sr. SAP U15, Fiori, HANA and XSA Consultant, Utegration LLC, Bangaluru [27/07/2019]. 6.Seminar on "Career Orientation" - Mr. Kurian George (Alumni), Social Media Specialist, Classical Palace Qatar Mr. Jobith, CEO, 38inc, Bangalore [26/06/2019] 7.Online Alumni Interaction - Post Covid-19 Scenario around the Globe [30/05/2020].

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A system of Management by Exception (MBE) facilitates goal-oriented action through effective leadership and faculty participation at all levels. Decentralisation is facilitated through the delegation of powers to various committees. Practice of the institution is stated as Management By Exception - Building Senior and Mid-level leadership The institution adopts the practice of Management By Exception, whereby only significant matters pertaining to the attainment of the plan are brought to the attention of the top management. All the day to day academic and administrative activities are carried out in the respective responsibility centres- deaneries and departments. Decentralisation is facilitated through the delegation of powers to various committees that execute the academic and the extra-curricular activities of the college. Level 1: Participative leadership in Academic roles The academic roles of the institution nurture leadership. Deans, Heads of Departments and Programme coordinators are given administrative powers to execute and monitor day to day academic activities of the deanery and departments. Faculty members have leadership roles in statutory committees, institution-level committees and clubs and associations. Level 2: Participative leadership in Administrative roles The participative leadership of faculty and staff plays a pivotal role in institutional development through their administrative roles. 2.1 The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the academic and administrative quality. 2.2 The Controller of Examinations and three Deputy Controllers who work independently to administer and monitor the examination process and publication of results. 2.3 The Directors of Centre for Research, Centre for Consultancy Corporate Training and Centre for Continuing Professional Development plan various professional development programmes. 2.4 The Director, E-Governance Centre is responsible for the automation of academic processes, campus management system, security and e-learning resources

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Integrated Library Management System is through Easylib software. The three libraries have 64393 books (59253 titles), 4050 Bound Volumes, 3089 Project Reports, 3350 CD/DVDs, 270 Journals and Periodicals, and 12 Newspapers. Domain-specific laboratories with state-of-the-art equipment enrich learning experiences. There are 10 computer labs, 14 Life Sciences labs, 11 Psychology practical, group and individual counselling labs, and one lab each for Physics, Electronics, Language, Business and Media. 917 desktop computers and laptops are available. An exclusive IT lab enables students to access digital platforms and pursue online courses. The college has hardware resources and licensed and open software such as Matlab, SPSS, Hadoop, MS SQL, SAS, MS Visual Basic, Visio Premium, Project Professional for supplementing classroom learning</p>
<p>Research and Development</p>	<p>Research activities are guided by the Research Advisory Committee (RAC) with a well-defined research promotion policy. The Centre for Research executes the plan of RAC. The Research Ethics Committee of the institution ensures academic integrity promulgated by the code of ethics in research. 'Plagiarism Checker X' is used for academic integrity. Research Ethics is integral to the curriculum. Seed money is provided to encourage research and innovation.</p>
<p>Examination and Evaluation</p>	<p>Examination Management System (EMS) with the latest IT integration facilitates the conduct of all examination procedures pertaining to Continuous Internal Assessment (CIA) and End Semester Examination (ESE). It comprises of: a) ERP managed by TCS iON and b) KJLMS- Kristu Jayanti Learning Management System (Moodle Platform).</p>
<p>Teaching and Learning</p>	<p>ICT integrated pedagogy enkindles creativity and innovation. All faculty members use a blended learning approach through Kristu Jayanti Learning Management System, J-RISE, ICT tools and other resources to provide 360° learning</p>

experiences.

Curriculum Development

The curricula of all the 41 programmes have been revised atleast once in the last five academic years. Outcome-Based Education (OBE) has been adopted with a well-defined OBE policy. All the Course Outcomes (CO) are mapped with Programme Outcomes (PO) and Programme Specific Outcomes (PSO) to compute the attainment of outcomes. Skill development, employability and entrepreneurship components are integrated in the curricula (100 of courses).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administrative Support Module of TCS iON is bundled in the following sub modules, namely 1. Digital Campus (which act as core for integrating all the other sub-modules) 2. E-form (Online Application Form for Admissions) 3. Admission Module 4. Admin Dashboard (for User Management and access role definitions) 5. Self Service Module 6. Feedback and Grievance Module
Finance and Accounts	Tally Software Services - The institution uses daily software for maintaining the financial records of fee collections and other financial transactions from students
Student Admission and Support	The admission office categorises it's end to end workflow into three of the following processes 1. Pre-Admission 2. Admission Process 3. Post Admission The ERP in plays a vital role in all of the above. From the Pre-Admission to Post Admission procedures which includes responsibilities like provisioning and issue of online application forms, preparation of merit list, sending notifications to eligible candidates, issue of call letters, selection letters, Document collection / maintenance of records, batch allocation, admission fee collection and finally Class allotment and Register Number assignments are the prime aspects which the admission office bank on from TCS iON.
Examination	Examination Management System (EMS) The technology integration of EMS is implemented through the three main Solutions. ? TCS iON ? Kristu Jayanti

LMS ? Facile ERP managed by TCS iON The exam and grading module from the campus management solution, TCS iON is responsible for managing, maintaining and disseminating all exam related data for each student. The online portal provisioned for each parent and student enables the respective users to reach their respective dashboard from which the information is accessed. Link to TCSiON Self-service Portal: <https://www.tcsion.com/SelfServices/>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
238	238	69	69

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution has a budgetary allocation for	The institution has a budgetary allocation for	Four Jayantian Scholarship Schemes,

the welfare of faculty and staff. The monetary welfare measures are enlisted below: 1. Medical Insurance: All the staff members and their dependents are covered under the medical insurance policy for the last ten years. The premium is fully paid by the institution. 1322 number of staff members were benefitted since 2015-2016. 2. Seed Money is provided for faculty to encourage research publications and patents. 3. Shodh Pravatan Research Grants are provided by the college annually for pursuing research projects. 4. Annual international staff exposure through interest-free advance enables faculty and staff to expand their horizons in professional and personal life. 5. The institution provides financial support for faculty and staff training, skill upgradation, attending conferences, workshops, FDPs, refresher and orientation courses. 6. The institution provides increment on the successful completion of Ph.D. 7. Maternity paid leave is provided. 8. Short term interest-free loans (soft loan) is provided to the staff to purchase property, vehicle and meet emergency requirements. 9. Financial support is given to meet the medical expenses of staff and their family members. 10. Annual increment for faculty and staff based on career advancement scheme. 11. Provident fund scheme has been created for the faculty and

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Institutional sponsorship of Certificate courses, Six Sigma Greenbelt, Aptitude training and IBPS coaching, Free Training for Dance, Music, Theatre, Football, Cricket, Volleyball, Taekwondo and Basketball Financial Support for participation in national and international events Financial support South Zone, National youth festivals, Youth Exchange Programme Free office space and electronic equipment for startups Earn while you Learn scheme Summer projects

staff. 12.Gratitude benefits are applicable for all the staff members as per the Service Rules.

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audits. Monitoring financial management practices is a significant process in the internal audit. Internal audit is carried out by the Finance Committee which also reviews the budget and statement of expenses every quarter. External financial audit is executed by an audit firm.

1. Internal Financial Audit Mechanism

1.1 The Finance Committee is the monitoring authority for the financial management of the institution. The Principal, chairman of the Finance Committee assisted by the Financial Administrator, convenes a meeting bi-annually where income and expenditure account is carefully scrutinised before the annual external financial audit.

1.2 Departments, clubs and associations submit an annual budget for their activities to the finance committee at the beginning of the academic year.

1.3 The annual budget of the institution is prepared after scrutiny and consolidation of the annual budgets of departments. The Committee reviews and approves the budget.

1.4 The inventory audit is conducted to verify the equipment, computers, furniture and fixtures, and infrastructure in the department and administrative offices.

1.5 The library stock verification is carried out by library committee.

1.6 The finance section manages the funds received from the external agencies. The Performance Management and Recognition System (PMRS) is used for receiving funds from Government and other funding agencies. The utilisation certificate is sent to the funding agency along with the audited statement of accounts after the project/programme is completed.

2. External Financial Audit

2.1 External audit is carried out by Mark D'Souza Chartered Accountants and Co., Bangalore since the inception of the college. The audit observations provided by the audit firm are carried out by the accounts section immediately.

2.2 The accounts section has regular interactions with the audit firm regarding the following: Monthly and quarterly TDS compliance Receipts and Payments Financial statements Statutory compliance

2.3 Audit objections raised by the audit firm, is discussed by the Finance Committee and action taken report is submitted duly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

1500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	IQAC
Administrative	Yes	External	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ANNUAL PARENT TEACHERS MEETING was conducted in February 2020. Meaningful interaction between the teachers and parents on the progress of the students was witnessed in the formal and the informal meet. The parents were appreciative of the development made by their wards in the institution A fullfledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At the annual Parent Teacher Meeting, there was a session on evaluation process PTA facilitates in arranging resource person and industrial visits. Parent representative is invited as one of the dignitaries at the college day celebrations.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training Programme on Professional Ethics 2. Training Programme on Personality Development 3. Sensitisation Session on Constitutional obligations - Values, rights, duties and responsibilities 4. Strategies for Professional Success and Personal Satisfaction 5. Professional Training Programme on Ethics 6. Administrative Training Programme on Third Cycle Assessment and Accreditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of new academic programmes Implementation of skill development component in all the courses Progression in the research and consultancy output Conducting of External Academic and Administrative Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation	19/07/2019	Nil	113	113
Basic Training on Martial Arts - Session 1	13/09/2019	19/09/2019	24	Nil

National Girl Child Day	24/01/2020	Nil	550	Nil
National Conference on Women in Science, Technology and Management	25/02/2020	Nil	180	52
Empowering Girls for a Better Tomorrow: Workshop on Women in Data Science	07/03/2020	Nil	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Manual on Human Values	22/02/2020	Link to manual : https://

and Professional Ethics

//kristujayanti.edu.in/iq
ac/pdf/Human-Values-
Professional-Ethics.pdf
Institutional published
the handbook on Jayantian
Professional Ethics and
provided orientation
programme to all UG and
PG students. Faculty and
staff development
programme on Human values
and ethics were
organised.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Bicycles / Battery Powered Vehicles 2. Ban on Use of Plastic - awareness on Plastic Eradication 3. Landscaping with Trees and Plants 4. Medicinal Garden Floral Biodiversity and Herbal Garden Registry 5. Bio-gas plant 6. IoT based water meter 6. Other Green Initiatives Green Campus Certificate with Gold Rating Courses on Environment and Sustainability Circulars to inculcate Environment Consciousness Programmes to inculcate Environment Consciousness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 A Paradigm of Holistic Education - Reskilling and Upskilling for the Future 1. Title of the Practice A Paradigm of Holistic Education - Reskilling and Upskilling for the Future 2. Objectives of the Practice 1. To enkindle higher order thinking skills and enable youngsters to realise their full potential. 2. To reskill and upskill for future jobs and meet the challenges of Volatile, Uncertain, Complex and Ambiguous (VUCA) world. 3. To develop multiple intelligences and contribute towards holistic growth of the youth. 3. Context The vicissitudes of global dynamics cast their shadow on Higher Educational Institutions (HEI). Industry 4.0 is characterized by big data, cyber physical systems, IoT and virtual reality. HEIs have to keep abreast of these latest developments. WEF outlines the top ten 'skills for the future' - complex problem solving, critical thinking, creativity, people management, coordinating with others, emotional intelligence, judgment and decision making, service orientation, negotiation and cognitive flexibility. Reskilling and upskilling serve as guideposts for the institution as it moves towards outcome based education and fulfil the 'Log Vidhya,' vision of National Educational Policy 2020. Youth of today need to join hands with the nation in its 'Skill India' mission (2015). 4. The Practice The practice involves a tri-layered process comprising of identification, integration and review. 1. Identification The feedback from stakeholders is communicated to various planning committees. Departments assess industry developments and requirements. The faculty forum identifies the modalities of reskilling and upskilling of graduates during the Annual Strategic Plan (ASP). Planning committees identify academic activities for imparting the top ten skills of the future. 4.2 Integration WEF 2020 skills for the future are integrated through a multi-pronged approach in the institution as enumerated below: Complex problem

solving: Youngsters have to be equipped with the capacity to solve novel, ill-defined problems in VUCA world. This ability is triggered through:

- Projects
- Case study

Critical thinking: It enables clarity, rationality and understanding the logical connection between thoughts and ideas. Individuals acquire the ability to identify, analyse and solve problems through:

- Academic fests
- Software and application testing

Creativity: An academic ambience is created in the campus to facilitate creativity within the individual. This potential is harnessed through:

- Theatrical productions
- Music performances

People management: People management skills are essential for a smooth and efficient navigation in one's career. These skills are imparted through:

- Sessions on listening, empathy, communication, interpersonal skills
- Attitudinal Development Workshop

Co-ordinating with others: The success of an organisation depends on the effectiveness of co-ordination provided by the members. Coordination skills are inculcated through:

- Participative management of the Student Council
- Student leadership of academic clubs and associations
- Organising conferences, seminars, exhibitions, academic fests and extension activities

Emotional intelligence: This intangible quotient determines an individual's personal competence (self-awareness, self-management) and social competence (social awareness, relationship management) which are developed through:

- Sessions on self-awareness, empathy, coping with emotions and stress
- Attitudinal development workshop
- Events during academic fests

Judgment and decision making: The curricula are supplemented with activities to stimulate internal thinking, cognitive and reflective process leading to beneficial decisions. Judgment and decision making skills are developed through:

- Planning, executing and evaluating curricular events and activities
- Simulated crisis management activity

Service orientation: One of the core values of the institution is dignity. Service orientation enables the students to have an ardent desire to recognise and meet the needs of others. Service orientation is inculcated through:

- Adoption of villages under Unnat Bharat Abhiyan
- United Nations Academic Impact (UNAI) hub
- Lab to land
- Counselling services

Negotiation: It encompasses soft skills which include communication, persuasion, strategy and co-operation which are vital to achieve organisational goals. Negotiation skills are tapped through organisation and participation in:

- Model United Nations
- Debates
- Business plan competitions

Cognitive flexibility: The institution endeavours to build resilience in its wards. Opportunities where mental agility of the youngsters is moulded can create resilience and cognitive flexibility. The following programmes develop cognitive flexibility:

- Institutional Mass Media Publications
- Research paper / poster presentations
- Student seminars
- Hackathon Review

The practice is reviewed at three levels besides stakeholder's feedback.

- Department level - quality circle meet and the department meetings.
- Deanery level - gaps are identified in individual department activities and improved.
- Institutional level - Annual Strategic Plan meet
- Stakeholder feedback - overall upgradation of the practice.

Evidence of success

1. There is a sustainable improvement in the academic performance of the students across all programmes.
2. Institution witnessed an increase in student achievements in cultural, sports and academic fests at state and national level.
3. The efficacy of the practice has enhanced stakeholders' satisfaction and elevated their confidence in the institution.

7. Problems Encountered and Resources required

1. WEF skills are updated annually and the institution has to be flexible and adaptable.
2. There is difficulty in assessment of outcome of skills in the long term.
3. Faculty members have to dedicate their time beyond class.

Resources Required

1. Planning and adequate allocation of funds in the annual budget is required.
2. Infrastructural facilities have to be upgraded.
3. Qualified trainers and empowerment of faculty are required.

Academic Excellence/Efficacy/Engagement through Blended Learning- The 4 C Model (Lifelong learning)

1. Title of the Practice Enriching Academic Excellence Through Blended Learning- Content, Connect, Collaboration and Capacity
2. Objectives of the Practice
 - a. To develop updated, simplified

and comprehensive digital learning content-(Create) b. To establish conducive and flexible learning, and embrace inclusivity through secured technology platform- (Conduce) c. To facilitate active student engagement through interactive digital pedagogies ensuring lifelong learning- (Collaborate) d. To build intellectual, ethical, aesthetic, emotional, social and spiritual abilities for holistic development- (Capacitate) 3. The Context Human development has witnessed rapid technological changes and anthropogenic revolution in the digital landscape. The IT trends of industry 4.0 have opened new vistas for digital transformation in education.. The technological impetus has demanded HEIs to experiment learning methodologies beyond the conventional methods. In this context, the institution has implemented blended learning in the teaching-learning process for quality sustenance and enhancement. 4. The Practice Digital acclimatization is the need of the hour and it has been achieved by adopting blended learning. The practice encompasses: 1. Creation of digital learning content Kristu Jayanti Learning Management System (KJLMS) and Jayantian Repository of Information and Sustainable Education (J-RISE) are the digital interfaces created for blended learning. Orientation and training are provided to faculty members on content designing, development and management of KJLMS. The teaching plan of all teachers incorporates blended learning approach. Teachers are encouraged to incorporate interactive learning utilities available in KJLMS. The e-learning content for every course is reviewed for continuous improvement and effective implementation. 2. Conducive, inclusive and flexible virtual learning environment All faculty members are enrolled to the respective courses and manage the e-learning content in the KJLMS. The faculty members are authorized to optimally use KJLMS. The KJLMS managers enrol the students of the respective courses. Secured platform is created through authentic login credentials. This multimedia learning platform takes care of the needs of the diverse learners. 3. Student engagement through collaborative learning and assessment KJLMS facilitates interactive and collaborative learning through flipped classroom wherein the students engage in active learning, being prepared in advance about the lecture. Besides, the KJLMS has facilities like discussion forums, breakout rooms, chat, gamification, assignment, seminar and quiz for effective student engagement. Moreover, the platform links with other related e-resources. Virtual interactive learning is enabled through video conferencing tools. KJLMS has provision for assessment and grading the student activities and online examination. 4. Capacity building Blended learning methodologies adopted have paved the way for capacity building of both faculty members and students. Faculty members have been equipped with innovative and diverse teaching methodologies leading to professional enrichment. Faculty members are able to meet diverse needs of the students and build differentiated capabilities through digital pedagogies. This integrated model also brings in a culture of shared learning that recognises student competencies and learning abilities. KJLMS has provision for scaling individual learning performance of students and provide constructive feedback on students' performance. The 4 C model has seamlessly enabled the holistic development of students by fortifying their capabilities in the realms of knowledge, skills, values and attitude. 5. Evidence of Success 1. KJLMS facilitates students learning through digital badges and self-paced nature of content improves the pace of learning. 2. KJLMS has reduced the hassles involved in evaluation process. 3. KJLMS and J-RISE have made the way for the institution's readiness to offer Kristu Jayanti MOOC in the future. 6. Problems Encountered and Resources Required 1. Problems Encountered: 1. Multiple user accessibility was restricted due to the concurrency issues. 2. Unstable network connectivity encountered by the students hampers the efficient delivery of learning content at times. 3. Digital acclimatisation of faculty members who are digital immigrants requires time and training. 2. Resources Required: 1. Annual budget allocation is required to build digital infrastructure. 2. Exclusive studio with post production

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kristujayanti.edu.in/igac/Best-Practice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

I-LEAD - Igniting Leadership for Empowerment, Achievement and Determination

Kristu Jayanti College is committed to 'provide intellectual and moral leadership by igniting the minds of youth to realise their potential and make positive contributions leading to prosperity of the society and the nation at large'. Youth is a phase of life in which major decisions of life are taken. The vicissitudes of life, challenges of future, diverse distractions, developmental issues, and influence of social media might cloud their vision and goals. Albert Bandura (1986) in his Social Learning Theory was the first to use the term 'Modelling.' The theory stipulates that there is a mediating process when the subject faces a stimulus and secondly learns behaviour through observing others. Role Modelling is the modern development of this theory. Character formation, personal and professional goals are set by youngsters by observing role models. Valuable lessons can be learnt from the life and experience of successful personalities. The youth formulate their career goals and try to attain them based on the pattern followed by their role models. I-LEAD is a systematic mechanism to provide role models of intellectual and moral leadership at the global and national level to inspire the students to realise their full potential. I-LEAD inspires the students to identify their leadership potential, empower their competencies, plan for the future and develop determination to achieve their life and career goals. I-LEAD has two interactive platforms, namely, Interaction with Global Change Makers and Interaction with Organisation Builders. I-LEAD aims at moulding future change makers with the following objectives:

- To empower the students with the experiences of visionary leaders
- To develop resilience to face the challenges of life and achieve the goals set
- To gain inspiration and motivation to lead a purposeful life

Interaction with Global Change Makers Global change makers are individuals who have swam against the tide and left an indelible mark in the history of the regional, national and global development. Their visionary leadership has created new paths of development. Their charisma and dynamism have contributed to excellence in scientific pursuit, technological advancements, governance, economic development, social transformation, cultural advancements, health and well-being of the community. Their humane approach, team building skills and motivation have created young leaders and organizations. Their target oriented strategy is characterized by visionary thinking, leadership, meticulous planning, participative management and effective execution. The life-sessions of these visionaries serve as role models for the students in their holistic journey. 'Vicharmanthan', a flagship platform of I-LEAD, is an interactive programme with global change makers who are role models for the students. This distinctive practice was inaugurated by Bharat Ratna Dr. APJ Abdul Kalam, former President of our nation. There is a continuous effort to identify and invite leaders who have made a mark on the development of human society through their invention, innovation, scientific contribution, socio-economic transformation, contribution to art and culture, sports development, defence and yeomen service to humanity.

Provide the weblink of the institution

<https://kristujayanti.edu.in>

8.Future Plans of Actions for Next Academic Year

Third Cycle NAAC Accreditation Introduction of skill oriented academic programmes Completion of New Administrative Block and Service Block Commencement of MOOC Introduction of New Research Centres in Commerce and Management Thrust towards funded research and patents. Shodh Pravartan Collaborative Community Project