



## **FACULTY OF HUMANITIES**

### **BA History, Economics, Political Science**

#### **Programme Educational Objectives**

PEO1: To impart holistic education through Liberal Arts and Social Sciences.

PEO2: To acquire historical knowledge and critical appreciation to art and culture.

PEO3: To provide the theoretical and practical propositions in micro and macro-economics.

PEO4: To develop comprehensive knowledge on the political process and institutions.

#### **Programme Outcomes**

After the successful completion of the three year BA HEPs Programme, the graduate will be able to:

PO1: Demonstrate theoretical knowledge proficiency in Liberal Arts and Social Sciences.

PO2: Apply professional and social skills to cater to the needs of the industry, society and global community.

#### **Programme Specific Outcomes**

After the successful completion of the three year BA HEPs Programme, the graduate will be able to:

PSO1: Appraise national and global issues in Liberal Arts and Social Sciences.

PSO2: Perform effectively with professional ethics in the domains of History, Economics and Political Science.

## Programme Matrix: Bachelor of Arts - History, Economics, Political Science [2019 Batch]

### I Semester

Course Type	Course Code	Course Title	Course Outcomes
<b>MIL [ Any ONE to be Opted]</b>			
AECC	AEN103A11	<b>Additional English I</b>	<ol style="list-style-type: none"> <li>1. Describe and differentiate between ballads and sonnets</li> <li>2. Analyze critically the writing style of prose writers</li> <li>3. Develop interest to appreciate one act plays</li> <li>4. Apply the rules of punctuation to write concisely</li> <li>5. Demonstrate proficiency in creating leaflets and brochures</li> </ol>
AECC	KAN103B11	<b>Kannada I</b>	<ol style="list-style-type: none"> <li>1. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿಯುವರು.</li> <li>2. ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿರುವ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವರು.</li> <li>3. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಮೆರುಗುಗೊಳಿಸಿಕೊಳ್ಳುವರು</li> </ol>
AECC	HIN103B11	<b>Hindi I</b>	<ol style="list-style-type: none"> <li>1. पाठ्यक्रम के अध्ययन के बाद वदियार्थियों में नमिन बौद्धिक सामर्थ का वकिस.....</li> <li>2. हदी साहित्य के गदय वधिओं को वशिलेषण करने की कषमता का वकिस</li> <li>3. वदियार्थियों में सामाजकि यथार्थ का मूलयांकन करने का ज्ञान</li> <li>4. सृजनातमक कौशल्य में परपूरणता</li> <li>5. गदय वधिओं का अध्ययन करने के बाद सामाजकि मूल्यों का ज्ञान प्राप्त</li> <li>6. अनुवाद कला और भाषा में परशुद्धता</li> </ol>
<b>Compulsory courses</b>			
AECC	ENG103A11	<b>English I</b>	<ol style="list-style-type: none"> <li>1. Demonstrate ability to identify nuances of prose and poetry</li> <li>2. Develop the skill to appreciate prose and poetry</li> <li>3. State the basic concepts of grammar and its usage</li> <li>4. Develop communicative skills and become competent users of English in real life situations</li> </ol>
DSCC	HIS204A11	<b>History I [History of Ancient India]</b>	<ol style="list-style-type: none"> <li>1. Distinguish and learn the use of archeology and literary sources.</li> <li>2. Categorize the Social, Economic and Political developments of Vedic Age.</li> <li>3. Evaluate the contributions made during the period of Guptas.</li> <li>4. Appraise the historical significance of Sangam Society and culture.</li> </ol>
DSCC	ECO204A11	<b>Economics I [Micro Economics]</b>	<ol style="list-style-type: none"> <li>1. Apply the principles of utility theories in real life situations.</li> <li>2. Examine the elasticity of Demand and Supply to make appropriate Price decisions.</li> <li>3. Analyze production theories to lead the firm in the Optimum expansion path.</li> <li>4. Interpret the price-output decisions of producers under different market situations.</li> <li>5. Compare the scope of the factor market with the product market to determine the prices.</li> </ol>
DSCC	POL204A11	<b>Political Science I [Basic Concepts of Political Science]</b>	<ol style="list-style-type: none"> <li>1. Describe the basic and fundamental principles of political science</li> <li>2. Analyze the rights and duties of the citizens</li> <li>3. Evaluate the Importance of Sovereignty, Law, Liberty and Justice</li> <li>4. Appraise the significance of Human rights</li> </ol>

## Programme Matrix: Bachelor of Arts - History, Economics, Political Science [2019 Batch]

### II Semester

Course Type	Course Code	Course Title	Course Outcomes
<b>MIL [ Any ONE to be Opted]</b>			
AECC	AEN103A21	<b>Additional English II</b>	<ol style="list-style-type: none"> <li>1. Explain the meaning of select poetry, prose, and drama of writers from India, England, Chile, France, Nigeria, and Canada by placing the texts in the cultural context</li> <li>2. Analyze the issues of race, problems faced by fisher community and women, futility of war, societal fabrications, Nazism, religion, spirituality, partition, and the political tensions in professional field</li> <li>3. Relate and frame opinions on racial issues, war, struggles of women and the marginalized community</li> <li>4. Interpret film text 'Life is beautiful' and learn the historical background of the reign of Hitler and the injustices in concentration camps</li> <li>5. Solve questions on idioms, super ordinates, and hyponyms</li> </ol>
AECC	KAN103B21	<b>Kannada II</b>	<ol style="list-style-type: none"> <li>1. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿಯುವರು.</li> <li>2. ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿರುವ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವರು.</li> <li>3. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಮೆರುಗುಗೊಳ್ಳಿಸಿಕೊಳ್ಳುವರು</li> </ol>
AECC	HIN103B21	<b>Hindi II</b>	<ol style="list-style-type: none"> <li>1. पाठ्यक्रम के अध्ययन के बाद वदियार्थियों में नमिन बौद्धकि सामर्थ का वकिस.....</li> <li>2. काव्य अध्ययन में संगीतात्मक शौली को समझ लेता है</li> <li>3. काव्य को वश्लेषण करने की क्षमता</li> <li>4. काव्य में नहिति वचारों का मूल्यांकन</li> <li>5. काव्य सृजन करने का कौशल्य</li> <li>6. व्याकरणकि भाषा का ज्ञान एवं स्पष्टता</li> </ol>
<b>Compulsory courses</b>			
AECC	ENG103A21	<b>English II</b>	<ol style="list-style-type: none"> <li>1. Discuss the use of animal imagery and hypersensitive characters in the twentieth century writings</li> <li>2. Describe poetic style and its devices in the English verses of the Victorian Age</li> <li>3. Analyze poems and sonnets regarding existentialist and metaphysical themes</li> <li>4. Discover and implement new strategies of grammar in speaking English language</li> <li>5. Integrate the prominence of media and the elements of advertising by creating media awareness</li> </ol>
AECC	NES102A01	<b>Environmental Science</b>	<ol style="list-style-type: none"> <li>1. Discuss the overexploitation of natural resources.</li> <li>2. Appraise the components of the ecosystem.</li> <li>3. Assess the conservation of biodiversity.</li> <li>4. Criticize the mitigation process of natural disasters</li> <li>5. Survey the effects of pollution in the environment.</li> <li>6. Recommend the various policies for the betterment of the environment.</li> </ol>
DSCC	HIS204A21	<b>History II [History of Medieval India]</b>	<ol style="list-style-type: none"> <li>1. Recognize the distinctive features of the medieval period.</li> <li>2. Summarize the administrative strengths and weaknesses of empires of Medieval India.</li> <li>3. Demonstrate the ability of using historical sources with objectivity.</li> <li>4. Analyze the cultural developments of India during the period of Mughals.</li> </ol>
DSCC	ECO204A21	<b>Economics II [Macro Economics]</b>	<ol style="list-style-type: none"> <li>1. Analyze the components of national income and circular flow of income model to understand the basic elements of Macro Economics.</li> <li>2. Interpret the differences between Classical approach and Keynes approach.</li> <li>3. Examine the Monetary theories and working pattern of banking institutions in the present scenario.</li> <li>4. Estimate the effects of inflation and relate the phases of the business cycle with inflation.</li> <li>5. Categorize the reasons of disequilibrium in the Balance of Payment and prioritize the</li> </ol>

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DSCC	POL204A21	Political Science II [Political Theories]	<ol style="list-style-type: none"><li>1. Define the theories of political science</li><li>2. Analyze the content of political theories</li><li>3. Assess the advantages and disadvantages of political theories</li></ol>
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### III Semester

Course Type	Course Code	Course Title	Course Outcomes
<b>MIL [ Any ONE to be Opted]</b>			
AECC	AEN103A31	<b>Additional English III</b>	<ol style="list-style-type: none"> <li>1. Appreciate the theme of love and suspense in the works of Alfred Noyes, Robert Southey, Sir Arthur Conan Doyle and Shakespeare</li> <li>2. Discover the sufferings of human being in the works of Tagore, Mary Fisher, Charley Chaplin, John Stainbeck and Philip Larkin</li> <li>3. Analyses the dramatic techniques in the prescribed one act play</li> <li>4. Outline the difference between essay writings and precis writing</li> <li>5. Develop the interest on poem and prose</li> </ol>
AECC	KAN103B31	<b>Kannada III</b>	<ol style="list-style-type: none"> <li>1. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿಯುವರು.</li> <li>2. ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿರುವ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವರು.</li> <li>3. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಮೆರುಗುಗೊಳಿಸಿಕೊಳ್ಳುವರು</li> </ol>
AECC	HIN103B31	<b>Hindi III</b>	<ol style="list-style-type: none"> <li>1. पाठ्यक्रम के अध्ययन के बाद वदियारथियों में नमिन बौद्धकि सामर्थ का वकिस.....</li> <li>2. हदी कवति और खंडकाव्य के भेद को समझलेता है</li> <li>3. पौराणकि कथा का वशिलेषण करता है</li> <li>4. पौराणकि काव्य में आदरश वचिारों का अनुकरण करता है</li> <li>5. आधुनकि और पौराणकि वचिारो का मूल्यांकन</li> <li>6. काव्य सृजन शौली का वकिस</li> </ol>
<b>Compulsory courses</b>			
AECC	ENG103A31	<b>English III</b>	<ol style="list-style-type: none"> <li>1. State the problems of a man and the significance of parental affection in real life</li> <li>2. Review the historical background of true events in roman history</li> <li>3. Extrapolate the reflections on the lives of writers in literary genres</li> <li>4. Interpret the significance of English literature in the forms of movies and serials in media</li> <li>5. Formulate the structure of oral and written presentations and develop speaking skills</li> </ol>
DSCC	HIS204A31	<b>History III [Karnataka – Society, Economy and Culture]</b>	<ol style="list-style-type: none"> <li>1. Compare the social and economic developments made in Karnataka from the period of Satavahanas to the period of Tipu Sultan.</li> <li>2. Classify and analyse the religious ideas of Shankaracharya, Madhwacharya, Ramanujacharya and Basaveshwara and its impact in Karnataka.</li> <li>3. Sketch the architectural developments during the period of Chalukyas, Hoysalas. Vijayanagara, Bahmani and Adil Shahi dynasties.</li> <li>4. Depict the participation and contribution of Karnataka in the national movement of India.</li> </ol>
DSCC	ECO204A31	<b>Economics III [Development Economics]</b>	<ol style="list-style-type: none"> <li>1. Analyze the indicators of Economic development and examine the socio economic factors leading towards Economic development.</li> <li>2. Compare the development theories with different economic systems.</li> <li>3. Examine the significance of natural and human resources for the Economic development.</li> <li>4. Interpret the connecting process of capital formation and Economic development.</li> <li>5. Analyze role of monetary and fiscal policies towards the economic development</li> </ol>
DSCC	POL204B31	<b>Political Science III [Major Constitutional System]</b>	<ol style="list-style-type: none"> <li>1. Interpret and understanding the principles of comparative politics</li> <li>2. Analyse the working of the political system of the nations</li> <li>3. Evaluate the constitutional rules of the nations</li> </ol>
<b>Skill Enhancement Course [ Any ONE to be Opted]</b>			

### Programme Matrix: Bachelor of Arts - History, Economics, Political Science [2019 Batch]

<b>SEC</b>	<b>HIS402A31</b>	<b>Indian Art and Culture</b>	<ol style="list-style-type: none"><li>1. Appreciate the varied facets of Indian art and culture.</li><li>2. Construct a positive narrative of Indian culture and its importance.</li><li>3. Identify the types of Indian architecture.</li></ol>
<b>SEC</b>	<b>HIS402A32</b>	<b>Introduction to Tourism</b>	<ol style="list-style-type: none"><li>1. Narrate various factors of motivation of tourism.</li><li>2. Analyze the strength, weakness and opportunity of tourist centers of India.</li><li>3. Evaluate the tourism promotion policies of the government of India.</li><li>4. Promote sustainable tourism.</li></ol>
<b>SEC</b>	<b>POL402A31</b>	<b>Indian Constitution</b>	<ol style="list-style-type: none"><li>1. Understand basic and fundamental features of Indian constitution</li><li>2. Understand rights and duties of the citizens and their role</li></ol>

**Programme Matrix: Bachelor of Arts - History, Economics, Political Science [2019 Batch]**

Course Type	Course Code	Course Title	Course Outcomes
<b>MIL [ Any ONE to be Opted]</b>			
AECC	AEN103A41	Additional English IV	<ol style="list-style-type: none"> <li>1. Interpret select poems of Robert Frost, Sarojini Naidu and William Blake</li> <li>2. Explain the style and significant features of prose writings of R. K Narayan, Willa Cather, Doris Lessing, O. Henry, and Booker. T. Washington</li> <li>3. Compare the ethical and cultural differences in Wole Soyinka's play 'The Lion and the Jewel' and learn the unique native culture of Nigeria</li> <li>4. Assess the issues related to marriage, education, moral code of conduct, the concept of sublime, modernity, tradition, and the mindsets of human beings in life</li> <li>5. Appraise the literary devices and techniques used in poetry and prose</li> <li>6. Formulate grammatically correct sentences using proper punctuations</li> <li>7. Create citations of books, articles and journals using MLA format 8th edition</li> </ol>
AECC	KAN103B41	Kannada IV	<ol style="list-style-type: none"> <li>1. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿಯುವರು.</li> <li>2. ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿರುವ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವರು.</li> <li>3. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಮೆರುಗುಗೊಳಿಸಿಕೊಳ್ಳುವರು</li> </ol>
AECC	HIN103B41	Hindi IV	<ol style="list-style-type: none"> <li>1. हर्दी व्यंग्य अध्ययन करने की शौली को समझलेता है</li> <li>2. व्यंग्य में नहिति वचिारों का वशिलेषण</li> <li>3. व्यंग्य कथाओं में अभवियक्त वचिारों का मूल्यांकन</li> <li>4. नबिंधों में नहिति आदर्श वचिारों का अनुकरण</li> <li>5. व्यंग्य सृजन कौशल्य का वकिस</li> </ol>
<b>Compulsory courses</b>			
AECC	ENG103A41	English IV	<ol style="list-style-type: none"> <li>1. Recognize, define, and identify poetic terms and genres</li> <li>2. Examine novels analytically and interpretively, to identify literary elements like plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image</li> <li>3. Analyze the characters and themes of one act plays</li> <li>4. Acquire vital employability skills and employment opportunities with in-depth knowledge of CV, cover letter, report writing and paragraph writing</li> </ol>
DSCC	HIS204A41	History IV [History of Modern India]	<ol style="list-style-type: none"> <li>1. Evaluate the impact of colonialism in India.</li> <li>2. Analyze complex ideas behind nationalism and modernity in the early 20th century.</li> <li>3. Portray the different approaches of national movement during the period of Moderates, Extreme nationalists and Mahatma Gandhi.</li> <li>4. Appraise the contribution of left parties, backward classes and women in national movement.</li> </ol>
DSCC	ECO204A41	Economics IV [Statistics]	<ol style="list-style-type: none"> <li>1. Utilize the fundamental concepts of statistics in Economics.</li> <li>2. Apply the methods of central tendency with Economic variables and examine the difference between central tendency and dispersion.</li> <li>3. Make use of the dispersion to measure the variation in Economic facts.</li> <li>4. Analyze the correlation and regression and find the cause and effect relationship between different economic variables.</li> <li>5. Apply index numbers to measure the price changes and its impacts on consumption.</li> </ol>
DSCC	POL204B41	Political Science IV [Western and Eastern Political Thought]	<ol style="list-style-type: none"> <li>1. Illustrate the basic philosophies of thinkers</li> <li>2. Appraise ancient, medieval and modern thinking on issues</li> <li>3. Develop the relevance of concepts in the present situation</li> </ol>

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SEC	HUM402A41	Basic Research Methods	<ol style="list-style-type: none"><li>1. Imbibe research culture</li><li>2. Perform independent social science and humanities research work for graduation</li><li>3. Develop research articles</li></ol>
NCCC	LSE5A2A41	Life Skills Education	<ol style="list-style-type: none"><li>1. Develop self-competency and confidence in their day to day life</li><li>2. Evaluate the problems and find the sustainable solutions in their daily life</li><li>3. Enhance interpersonal relationship effectively in the community</li><li>4. Develop coping mechanisms to manage their stress effectively in their environment</li></ol>

#### V Semester

Course	Course Code	Course Title	Course Outcomes
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Type			
DSCC	HIS204A51	<b>History V [History of Post-Independent India]</b>	<ol style="list-style-type: none"> <li>1. Analyze the consequence of partition and the reorganization of states in post-independent India.</li> <li>2. Compare the progress of India under various Prime ministers.</li> <li>3. Distinguish the economic reforms, its impact and significance under the period of Jawaharlal Nehru, Lal Bahadur Shastri, Indira Gandhi, P.V. Narasimharao and Manmohan Singh.</li> <li>4. Appraise the role of national and regional political parties from 1945-2000 A.D.</li> </ol>
DSCC	HIS204A52	<b>History VI [History of Modern Europe, 1789- 1945 A.D.]</b>	<ol style="list-style-type: none"> <li>1. Analyze causation of French Revolution and growth of nationalism.</li> <li>2. List the influence of philosophical and political ideas in Europe from the 18th century to 20th century.</li> <li>3. Demonstrate knowledge of historical context and consequences for World Wars.</li> <li>4. Locate centers of historical importance in a Europe map.</li> </ol>
DSCC	ECO204A51	<b>Economics V [Indian Economy I]</b>	<ol style="list-style-type: none"> <li>1. Evaluate the planning methods of Indian economy and examine its impacts on Economic growth.</li> <li>2. Analyze the major challenges of Indian Economy and examine the causes and recommend relative solutions.</li> <li>3. Interpret the reason for low productivity in Indian agriculture sector and analyze the functions of agricultural finance institutions in India.</li> <li>4. Examine the role of industries in Indian economic development and list out the features of different industrial policies of India.</li> <li>5. Recommend the significance of Infrastructure for Economic Development.</li> </ol>
DSCC	ECO204A52	<b>Economics VI [International Economics]</b>	<ol style="list-style-type: none"> <li>1. Interpret the theories of International trade and examine its application in the real world.</li> <li>2. Analyze the Trade practices and understand the components of Terms of Trade.</li> <li>3. Interpret the determination of foreign exchange and find out the causes of disequilibrium in balance of payment and examine its Measures.</li> <li>4. Examine the working of economic integration and trade organization.</li> <li>5. Appraise the role of international economic institutions on economic development</li> </ol>
DSCC	POL204A51	<b>Political Science V [Public Administration]</b>	<ol style="list-style-type: none"> <li>1. Discover basic and fundamental principles of public administration</li> <li>2. Categorize rights and duties of the citizens and their role</li> <li>3. Invent the relevance of concepts in the present situation</li> </ol>
DSCC	POL204A52	<b>Political Science VI [International Relations]</b>	<ol style="list-style-type: none"> <li>1. Summarize basic and fundamental principles of international relations</li> <li>2. Analyze the significance of national power, foreign policy</li> <li>3. Assess the relevance of internationalism in today's world</li> </ol>
DSCP	HUM2P4A51	<b>Project / Dissertation / Internship</b>	<ol style="list-style-type: none"> <li>1. Integrate knowledge and to analyze, evaluate and manage the socio-economic and environmental issues at local, National and Global level.</li> <li>2. Explain, analyze and review the various economic theories and policies at local, National and Global level.</li> <li>3. Interpret the economic issue at Micro and Macro perspective.</li> <li>4. Apply statistical tool to derive the economic facts which determine the economic growth</li> </ol>
NCCC	EEC5A2A51	<b>Extra-Curricular and Extension Activities as per Annexure II</b>	<ol style="list-style-type: none"> <li>1. Adopt self-awareness, empathy, creative thinking, critical thinking, coping with emotions and stress for intra-personal effectiveness</li> <li>2. Develop communication skills, interpersonal skills, problem solving and decision making skills for interpersonal effectiveness</li> </ol>

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### VI Semester

Course Type	Course Code	Course Title	
DSCC	HIS204A61	History VII [India and her Neighbors since 1947]	<ol style="list-style-type: none"> <li>1. Evaluate the trends of Indian foreign policy.</li> <li>2. Sketch the highs and lows of India's foreign relations with all its neighbors.</li> <li>3. Assess India's role in NAM and SAARC.</li> <li>4. Estimate the impact of foreign policy on national development.</li> </ol>
DSCC	HIS204A62	History VIII [Contemporary World]	<ol style="list-style-type: none"> <li>1. Articulate the features of the cold war and its impact.</li> <li>2. Evaluate the rise of third world nations in the 20th century.</li> <li>3. Validate the need for disarmament and disarmament talks.</li> <li>4. Appraise the issues of polarity and its influence in the 20th and 21st century.</li> </ol>
DSCC	ECO204A61	Economics VII [Indian Economy II]	<ol style="list-style-type: none"> <li>1. Measure the performance of banking institutions in India.</li> <li>2. Evaluate the Indian financial system and relate the performance of its instruments towards economic growth.</li> <li>3. Examine the present currency system of India and explain the importance of Indian Monetary system.</li> <li>4. Explain the structure of Indian Trade system and examine the features of Trade policy.</li> <li>5. Measure the contribution of Karnataka Economy towards Indian economy growth</li> </ol>
DSCC	ECO204A62	Economics VIII [Public Economics]	<ol style="list-style-type: none"> <li>1. Compare the features of public and private finance of an economy.</li> <li>2. Categorize the sources of public revenue and effects of taxation.</li> <li>3. Identify the various reasons for growth of public expenditure and its effect and role in a developing economy.</li> <li>4. Assess the burden and effect of public debt on economic growth.</li> <li>5. Evaluate the nature of center-state financial relationship and recommendations of the Finance commission.</li> </ol>
DSCC	POL204A61	Political Science VII [Personnel and Financial Administration]	<ol style="list-style-type: none"> <li>1. Define the basic and fundamental principles of personnel administration</li> <li>2. Evaluate the rights and duties of the civil servants</li> <li>3. Discover the significance of concepts of recruitment to retirement in life</li> </ol>
DSCC	POL204B62	Political Science VIII [International Institutions and Issues]	<ol style="list-style-type: none"> <li>1. Appraise the working of peace-making organizations</li> <li>2. Compare the foreign policies of the leading nations</li> <li>3. Determine the relevance of concepts in the present situation known</li> </ol>
SEC	SSP4L2A01	Soft Skills Practices	<ol style="list-style-type: none"> <li>1. Apply communication skills into professional and personal life</li> <li>2. Acquire digital literacy skills</li> <li>3. Create strategies to face interviews and build self esteem</li> </ol>